

BMS Comprehensive School Improvement Plan 2015-2016

Bloomfield Middle School
Nelson County

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To increase the overall combined reading and math performance of GAP students from 36.0% to 45.8% proficient/distinguished in 2015-2016.	Objectives: 2 Strategies: 4 Activities: 5	Academic	\$0
2	To decrease the number of students performing at the novice level by a minimum of 10% in all academic areas.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$1000
3	To increase the number of students who score proficient and distinguished on on-demand writing and language mechanics on the KPREP assessments.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$0
4	To increase the percentage of effective teachers from _____ in 2015 to _____ in 2020.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
5	To improve the overall culture at BMS in order to recruit and retain highly qualified teachers as indicated by the TELL or Val-Ed surveys and hiring practices.	Objectives: 4 Strategies: 4 Activities: 7	Organizational	\$600
6	To increase the percentage of students who are college and career ready from 55.2% to 70.0% in 2015-2016.	Objectives: 3 Strategies: 3 Activities: 6	Academic	\$7200
7	To increase the overall combined reading and math performance from 49.2% to 54.7% proficient/distinguished in 2015-2016.	Objectives: 2 Strategies: 2 Activities: 6	Academic	\$14000

Goal 1: To increase the overall combined reading and math performance of GAP students from 36.0% to 45.8% proficient/distinguished in 2015-2016.

Measurable Objective 1:

A 10% increase of Students with Disabilities students will demonstrate a proficiency on the Reading KPREP assessment in English Language Arts by 05/20/2016 as measured by benchmarks and proficient standards on Kentucky state assessments.

(shared) Strategy 1:

Master scheduling - Counselors, administrators, and special education teachers will work to use a triangulation of data (KPREP, MAP, progress monitoring/teacher recommendation) to effectively schedule SPED students in the most appropriate classrooms.

Category: Continuous Improvement

Activity - SPED interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SPED students with reading or math goals who have not met benchmark will be scheduled into either an intervention or special topics course to use either Reading Plus, Dreambox, or APEX to address deficits.	Academic Support Program	08/05/2015	05/20/2016	\$0	No Funding Required	Administration and SPED teachers

(shared) Strategy 2:

Co-teaching - Co-teaching strategies will be used across core content areas.

Category: Continuous Improvement

Activity - Lesson sharing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lesson plans will be developed in Google and shared among general education and SPED teachers to aid in developing modifications and accommodations for students.	Academic Support Program	08/05/2015	05/20/2016	\$0	No Funding Required	Administration and teachers

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Activity - CT4GC grant	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
2 co-teach teams are a part of the CT4GC grant that provides professional learning/coaching. There is also an internal co-teaching coach that works with teachers on strategies and provides data on the grant.	Academic Support Program	08/04/2015	05/20/2016	\$0	No Funding Required	Administration and teachers

(shared) Strategy 3:

Novice reduction - Teachers are aware of those students that are scoring novice on assessments. Through mentoring groups, teachers are acting as advisors to these students while also making sure they are goal setting and making improvements on various assessments throughout the school year.

Category: Continuous Improvement

Activity - Mentoring groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers drafted students to be in their mentoring groups. Each Friday, students are with their mentoring groups discussing assessment data. Teachers are aware of the novice performing students and work with them specifically to set goals and monitor growth.	Academic Support Program	08/05/2015	05/20/2016	\$0	No Funding Required	Administration, BAC, and teachers

(shared) Strategy 4:

Student support meetings - Teachers meet weekly with students with disabilities to monitor grades, attendance, and behaviors to ensure they are achieving.

Category: Continuous Improvement

Activity - Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SPED teachers monitor behavior, attendance, and achievement data on SPED student weekly.	Academic Support Program	09/14/2015	05/20/2016	\$0	No Funding Required	Administration and SPED teachers

Measurable Objective 2:

A 10% increase of Students with Disabilities students will demonstrate a proficiency on the Math KPREP assessment in Mathematics by 05/20/2016 as measured by benchmarks and proficient standards on Kentucky state assessments.

(shared) Strategy 1:

Master scheduling - Counselors, administrators, and special education teachers will work to use a triangulation of data (KPREP, MAP, progress monitoring/teacher recommendation) to effectively schedule SPED students in the most appropriate classrooms.

Category: Continuous Improvement

Activity - SPED interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SPED students with reading or math goals who have not met benchmark will be scheduled into either an intervention or special topics course to use either Reading Plus, Dreambox, or APEX to address deficits.	Academic Support Program	08/05/2015	05/20/2016	\$0	No Funding Required	Administration and SPED teachers

(shared) Strategy 2:

Co-teaching - Co-teaching strategies will be used across core content areas.

Category: Continuous Improvement

Activity - Lesson sharing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lesson plans will be developed in Google and shared among general education and SPED teachers to aid in developing modifications and accommodations for students.	Academic Support Program	08/05/2015	05/20/2016	\$0	No Funding Required	Administration and teachers

Activity - CT4GC grant	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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2 co-teach teams are a part of the CT4GC grant that provides professional learning/coaching. There is also an internal co-teaching coach that works with teachers on strategies and provides data on the grant.	Academic Support Program	08/04/2015	05/20/2016	\$0	No Funding Required	Administration and teachers
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(shared) Strategy 3:

Novice reduction - Teachers are aware of those students that are scoring novice on assessments. Through mentoring groups, teachers are acting as advisors to these students while also making sure they are goal setting and making improvements on various assessments throughout the school year.

Category: Continuous Improvement

Activity - Mentoring groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers drafted students to be in their mentoring groups. Each Friday, students are with their mentoring groups discussing assessment data. Teachers are aware of the novice performing students and work with them specifically to set goals and monitor growth.	Academic Support Program	08/05/2015	05/20/2016	\$0	No Funding Required	Administration, BAC, and teachers

(shared) Strategy 4:

Student support meetings - Teachers meet weekly with students with disabilities to monitor grades, attendance, and behaviors to ensure they are achieving.

Category: Continuous Improvement

Activity - Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SPED teachers monitor behavior, attendance, and achievement data on SPED student weekly.	Academic Support Program	09/14/2015	05/20/2016	\$0	No Funding Required	Administration and SPED teachers

Goal 2: To decrease the number of students performing at the novice level by a minimum of 10% in all academic areas.

Measurable Objective 1:

collaborate to develop a method to address academic needs of novice performing students by 05/20/2016 as measured by performance on KPREP assessments.

Strategy 1:

Mentoring/coaching - Students are placed in mentoring groups. During mentoring groups, teachers and students monitor data and set goals for upcoming assessments.

Category: Other - Coaching

Activity - Mentoring groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mentoring groups will begin goal setting for the final round of MAP as well as KPREP assessments. Teachers will identify students in their mentoring groups that are scoring novice and take intentional time to address their academic deficiencies.	Academic Support Program	01/04/2016	05/20/2016	\$0	No Funding Required	Administration and teachers

Activity - School visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration and teachers will visit other high performing schools to see how they utilize time during the day to address the needs of novice students.	Professional Learning	01/04/2016	05/20/2016	\$1000	General Fund	Administration and teachers

Goal 3: To increase the number of students who score proficient and distinguished on on-demand writing and language mechanics on the KPREP assessments.

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Measurable Objective 1:

A 10% increase of Sixth and Eighth grade students will demonstrate a proficiency in on-demand writing and language mechanics in Writing by 05/20/2016 as measured by benchmarks and proficient standards on Kentucky state assessments.

Strategy 1:

Writing Plan - ELA teachers will train teachers on the BMS writing policy and BMS teachers will follow this policy to increase writing scores.

Category: Continuous Improvement

Activity - Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers will train teachers on the BMS writing policy. ELA teachers will act as liaisons with grade level teams to ensure there are quality prompts and rubrics across all content areas.	Academic Support Program	11/03/2015	05/20/2016	\$0	No Funding Required	Administration and ELA teachers

Activity - On-demand practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As part of the BMS writing plan, all teachers must submit pieces of writing. There will be a focus on on-demand writing for these pieces. Likewise, BMS will conduct a school wide on-demand scrimmage for all students. There will be a faculty scoring day as well as a data dashboard created to chart students writing abilities. This scrimmage will take place in December and right before KPREP testing.	Academic Support Program	12/08/2015	05/20/2016	\$0	No Funding Required	Administration, instructional coaches, and teachers

Strategy 2:

ELA/Grade Level PLC work - Grade level PLCs will meet weekly to discuss student data and trends in data to better assess the needs of students. Likewise, content PLCs will meet twice a month to discuss curriculum, instruction, and assessments. This work can be evidenced by PLC agendas/minutes, assessment data, and the impact on students will be evidenced by walk throughs, observations, and test data.

Category: Continuous Improvement

Research Cited: Richard DuFour-Professional Learning Communities

Activity - Content/Word walls	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize content/word walls as an instructional tool to aid in literacy.	Academic Support Program	01/04/2016	05/20/2016	\$0	No Funding Required	Administration and teachers

Goal 4: To increase the percentage of effective teachers from _____ in 2015 to _____ in 2020.

Measurable Objective 1:

demonstrate a proficiency in domain 3 in PGES by 05/20/2016 as measured by observations and documentation using the Kentucky Framework for Teaching.

Strategy 1:

Observing/Coaching - Administrators will meet with teacher before and after mini and full observations to mentor and coach teachers on strategies that will help with domain 3.

Category: Continuous Improvement

Activity - Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Before and after observations, teachers will sit down with administration and reflect on strengths and areas for growth found during walkthroughs and scheduled observations. These conversations will drive the creation and monitoring of professional growth and student growth goals. Administration will document observation in the TPGES toolbox on Google and will refer to them throughout the year to monitor growth.	Academic Support Program	08/05/2015	05/20/2016	\$0	No Funding Required	Administration and teachers

Goal 5: To improve the overall culture at BMS in order to recruit and retain highly qualified teachers as indicated by the TELL or Val-Ed surveys and hiring practices.

Measurable Objective 1:

collaborate to plan and execute staff activities to improve morale. by 05/20/2016 as measured by a survey.

Strategy 1:

School Climate Committee - School climate committee will meet and discuss ways to improve morale at BMS.

Category: Other - Culture & Climate

Activity - Staff events	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special events will be organized to allow staff to spend time together outside of school.	Extra Curricular	08/05/2015	05/20/2016	\$0	No Funding Required	Administration and school climate committee

Measurable Objective 2:

demonstrate a proficiency in executing effective communication by 05/20/2016 as measured by a survey.

Strategy 1:

Weekly communication - Administration will compile necessary information that needs to be disseminated weekly.

Category: Other - Communication

Activity - Blazer Bulletin	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Administration will compile necessary information and complete a weekly newsletter available on the website.	Community Engagement	08/05/2015	05/20/2016	\$0	No Funding Required	Administration
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Activity - Upcoming dates	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will compile an upcoming dates email to staff weekly to update on events, meetings, etc. for the following week.	Community Engagement	08/05/2015	05/20/2016	\$0	No Funding Required	Administration

Activity - Social media	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Library media specialist and administration will work together to update Facebook and Twitter with crucial information, deadlines, and celebrations.	Community Engagement	08/05/2015	05/20/2016	\$0	No Funding Required	Administration and library media specialist

Measurable Objective 3:

collaborate to create a positive environment by 05/20/2016 as measured by a survey.

Strategy 1:

Book study - Staff will conduct a book study.

Category: Professional Learning & Support

Activity - The Energy Bus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will receive a copy of "The Energy Bus" by Jon Gordon. After reading this book, some staff meetings will be focused on the themes in the book. The language and themes will be displayed around school (bulletin boards, murals, etc.). Staff will also participate in the creation of a new shared mission statement driven from principles of this book study.	Professional Learning	08/05/2015	05/20/2016	\$300	General Fund	All staff

Measurable Objective 4:

collaborate to create committees composed of SBDM members and department/grade level members during the screening, interviewing, and hiring process. by 06/30/2016 as measured by documentation of vacancies and hiring practices as well as SBDM minutes.

Strategy 1:

Recruitment/retainment of effective teachers - Administration will work with SBDM and teacher members on a process for screening, interviewing, and hiring of vacancies to ensure that teachers are the right fit at BMS.

Category: Stakeholder Engagement

Activity - Hiring Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will work with SBDM members as well as with grade level and department representatives in order to screen, interview, and hire the most highly qualified teachers when vacant positions come available.	Recruitment and Retention	01/04/2016	06/30/2016	\$0	No Funding Required	Administration , SBDM council, and teachers

Activity - Faculty handbook	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
There is a facult/staff handbook made available for all employees explaining and outlining key procedures and practices at BMS. This resource serves a nice reference tool, particularly for new staff. This handbook will be revised and updated yearly.	Career Preparation/O rientation	08/05/2015	05/20/2016	\$300	General Fund	Administration

Goal 6: To increase the percentage of students who are college and career ready from 55.2% to 70.0% in 2015-2016.

Measurable Objective 1:

100% of All Students will collaborate to ensure individual learning plans (ILPs) are an asset in Career & Technical by 05/20/2016 as measured by the completion of an ILP that will assist BMS students with exploring possible career pathways.

Strategy 1:

Career Pathway Awareness - Students will have opportunities to gain awareness about various career options beyond middle school.

Category: Career Readiness Pathways

Activity - ILP completion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete ILPs yearly. During this process students will have opportunities to explore careers that match their skills and interests as well as create educational plans for careers.	Career Preparation/Orientation	08/05/2015	05/20/2016	\$0	No Funding Required	Administration, counselors, teachers, and students

Activity - High school and ATC visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
8th grade students will visit their high school of attendance and all students will visit the ATC to explore the various career pathway opportunities.	Field Trip	12/08/2015	05/20/2016	\$100	General Fund	Administration, counselors, NCHS/TNHS/ATC administration and counselors, teachers, and students

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Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 8th graders will have an opportunity to participate in "Operation Preparation" which is an off-site event where they can speak to both college and businesses about future plans.	Community Engagement	03/07/2016	05/20/2016	\$100	General Fund	Administration , counselors, teachers, students, and various colleges and businesses

Measurable Objective 2:

100% of All Students will increase student growth in meeting ELA/reading benchmarks on KPREP assessments to achieve college readiness in English Language Arts by 05/20/2016 as measured by benchmarks and proficient standards on Kentucky state assessments.

(shared) Strategy 1:

Response to Intervention - Students who are at risk for poor learning outcomes are identified and monitored. Evidence-based interventions are provided and adjusted depending on the student's growth.

Category: Continuous Improvement

Activity - Reading/math intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading and math intervention will be provided to help students who are struggling to meet benchmarks. Reading interventions will be provided through Reading Plus and APEX work as well as Tier II and Tier III reading interventions. Math interventions will be provided through Dreambox and APEX as well as Tier II and Tier III math interventions.	Academic Support Program	11/03/2015	05/20/2016	\$7000	General Fund	Administration and reading interventionist

Strategy 2:

Writing Plan - ELA teachers will train teachers on the BMS writing policy and BMS teachers will follow this policy to increase writing scores.

Category: Continuous Improvement

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Activity - Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers will train teachers on the BMS writing policy. ELA teachers will act as liaisons with grade level teams to ensure there are quality prompts and rubrics across all content areas.	Academic Support Program	11/03/2015	05/20/2016	\$0	No Funding Required	Administration , instructional coach, and ELA teachers

Activity - On-demand practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As part of the BMS writing plan, all teachers must submit pieces of writing. There will be a focus on on-demand writing for these pieces. Likewise, BMS will conduct a school wide on-demand scrimmage for all students. There will be a faculty scoring day as well as a data dashboard created to chart students writing abilities. This scrimmage will take place in December and right before KPREP testing.	Academic Support Program	12/08/2015	05/20/2016	\$0	No Funding Required	Administration , instructional coach, and teachers

Measurable Objective 3:

100% of All Students will increase student growth in meeting math benchmarks on KPREP assessments to achieve college readiness in Mathematics by 05/20/2016 as measured by benchmarks and proficient standards on Kentucky state assessments.

(shared) Strategy 1:

Response to Intervention - Students who are at risk for poor learning outcomes are identified and monitored. Evidence-based interventions are provided and adjusted depending on the student's growth.

Category: Continuous Improvement

Activity - Reading/math intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading and math intervention will be provided to help students who are struggling to meet benchmarks. Reading interventions will be provided through Reading Plus and APEX work as well as Tier II and Tier III reading interventions. Math interventions will be provided through Dreambox and APEX as well as Tier II and Tier III math interventions.	Academic Support Program	11/03/2015	05/20/2016	\$7000	General Fund	Administration and reading interventionist

Goal 7: To increase the overall combined reading and math performance from 49.2% to 54.7% proficient/distinguished in 2015-2016.

Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency on the Reading KPREP assessment in English Language Arts by 05/20/2016 as measured by benchmarks and proficient standards on Kentucky state assessments.

Strategy 1:

ELA/Grade Level PLC work - Grade level PLCs will meet weekly to discuss student data and trends in data to better assess the needs of students. Likewise, content PLCs will meet twice a month to discuss curriculum, instruction, and assessments. This work can be evidenced by PLC agendas/minutes, assessment data, and the impact on students will be evidenced by walk throughs, observations, and test data.

Category: Continuous Improvement

Research Cited: Richard DuFour-Professional Learning Communities

Activity - Unit planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers will work to design curriculum across all grade levels that meet the appropriate standards. They will break down standards into aligned I CAN statements and plan/create formative assessments to meet those standards.	Academic Support Program	11/03/2015	05/20/2016	\$0	No Funding Required	Administration , instructional coach, and ELA PLC

Activity - Content/Word walls	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize content/word walls as an instructional tool to aid in literacy.	Academic Support Program	01/04/2016	05/20/2016	\$0	No Funding Required	Administration and teachers

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Activity - Reading intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading intervention will be provided to help students who are struggling to meet reading benchmarks. This will be provided through Reading Plus work as well as Tier II and Tier III reading interventions.	Academic Support Program	11/03/2015	05/20/2016	\$7000	General Fund	Administration and reading interventionist

Measurable Objective 2:

A 5% increase of All Students will demonstrate a proficiency on the Math KPREP assessment in Mathematics by 05/20/2016 as measured by benchmarks and proficient standards on Kentucky state assessments.

Strategy 1:

Math/Grade Level PLC work - Grade level PLCs will meet weekly to discuss student data and trends in data to better assess the needs of students. Likewise, content PLCs will meet twice a month to discuss curriculum, instruction, and assessments. This work can be evidenced by PLC agendas/minutes, assessment data, and the impact on students will be evidenced by walk throughs, observations, and test data.

Category: Continuous Improvement

Research Cited: Richard Dufour-Professional Learning Communities

Activity - Unit planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will work to design curriculum across all grade levels that meet the appropriate standards. They will break down standards into aligned I CAN statements and plan/create formative assessments to meet those standards.	Academic Support Program	11/03/2015	05/20/2016	\$0	No Funding Required	Administration, instructional coach, and math PLC

Activity - Content/Word walls	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize content/word walls as an instructional tool to aid in math content.	Academic Support Program	01/04/2016	05/20/2016	\$0	No Funding Required	Administration and teachers

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Activity - Math intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math intervention will be provided to help students who are struggling to meet math benchmarks. This will be provided through Dreambox and APEX work as well as Tier II and Tier III math interventions.	Academic Support Program	11/03/2015	05/20/2016	\$7000	General Fund	Administration and math interventionist

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
The Energy Bus	All staff will receive a copy of "The Energy Bus" by Jon Gordon. After reading this book, some staff meetings will be focused on the themes in the book. The language and themes will be displayed around school (bulletin boards, murals, etc.). Staff will also participate in the creation of a new shared mission statement driven from principles of this book study.	Professional Learning	08/05/2015	05/20/2016	\$300	All staff
Faculty handbook	There is a facult/staff handbook made available for all employees explaining and outlining key procedures and practices at BMS. This resource serves a nice reference tool, particularly for new staff. This handbook will be revised and updated yearly.	Career Preparation/Orientation	08/05/2015	05/20/2016	\$300	Administration
School visits	Administration and teachers will visit other high performing schools to see how they utilize time during the day to address the needs of novice students.	Professional Learning	01/04/2016	05/20/2016	\$1000	Administration and teachers
Reading intervention	Reading intervention will be provided to help students who are struggling to meet reading benchmarks. This will be provided through Reading Plus work as well as Tier II and Tier III reading interventions.	Academic Support Program	11/03/2015	05/20/2016	\$7000	Administration and reading interventionist
Operation Preparation	All 8th graders will have an opportunity to participate in "Operation Preparation" which is an off-site event where they can speak to both college and businesses about future plans.	Community Engagement	03/07/2016	05/20/2016	\$100	Administration, counselors, teachers, students, and various colleges and businesses
Reading/math intervention	Reading and math intervention will be provided to help students who are struggling to meet benchmarks. Reading interventions will be provided through Reading Plus and APEX work as well as Tier II and Tier III reading interventions. Math interventions will be provided through Dreambox and APEX as well as Tier II and Tier III math interventions.	Academic Support Program	11/03/2015	05/20/2016	\$7000	Administration and reading interventionist

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High school and ATC visits	8th grade students will visit their high school of attendance and all students will visit the ATC to explore the various career pathway opportunities.	Field Trip	12/08/2015	05/20/2016	\$100	Administration , counselors, NCHS/TNHS/ ATC administration and counselors, teachers, and students
Math intervention	Math intervention will be provided to help students who are struggling to meet math benchmarks. This will be provided through Dreambox and APEX work as well as Tier II and Tier III math interventions.	Academic Support Program	11/03/2015	05/20/2016	\$7000	Administration and math interventionist
Total					\$22800	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Content/Word walls	Teachers will utilize content/word walls as an instructional tool to aid in math content.	Academic Support Program	01/04/2016	05/20/2016	\$0	Administration and teachers
Content/Word walls	Teachers will utilize content/word walls as an instructional tool to aid in literacy.	Academic Support Program	01/04/2016	05/20/2016	\$0	Administration and teachers
Blazer Bulletin	Administration will compile necessary information and complete a weekly newsletter available on the website.	Community Engagement	08/05/2015	05/20/2016	\$0	Administration
Coaching	ELA teachers will train teachers on the BMS writing policy. ELA teachers will act as liaisons with grade level teams to ensure there are quality prompts and rubrics across all content areas.	Academic Support Program	11/03/2015	05/20/2016	\$0	Administration and ELA teachers
Upcoming dates	Administration will compile an upcoming dates email to staff weekly to update on events, meetings, etc. for the following week.	Community Engagement	08/05/2015	05/20/2016	\$0	Administration
SPED interventions	SPED students with reading or math goals who have not met benchmark will be scheduled into either an intervention or special topics course to use either Reading Plus, Dreambox, or APEX to address deficits.	Academic Support Program	08/05/2015	05/20/2016	\$0	Administration and SPED teachers
Hiring Committee	Administration will work with SBDM members as well as with grade level and department representatives in order to screen, interview, and hire the most highly qualified teachers when vacant positions come available.	Recruitment and Retention	01/04/2016	06/30/2016	\$0	Administration , SBDM council, and teachers

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Observations	Before and after observations, teachers will sit down with administration and reflect on strengths and areas for growth found during walkthroughs and scheduled observations. These conversations will drive the creation and monitoring of professional growth and student growth goals. Administration will document observation in the TPGES toolbox on Google and will refer to them throughout the year to monitor growth.	Academic Support Program	08/05/2015	05/20/2016	\$0	Administration and teachers
Unit planning	Math teachers will work to design curriculum across all grade levels that meet the appropriate standards. They will break down standards into aligned I CAN statements and plan/create formative assessments to meet those standards.	Academic Support Program	11/03/2015	05/20/2016	\$0	Administration , instructional coach, and math PLC
CT4GC grant	2 co-teach teams are a part of the CT4GC grant that provides professional learning/coaching. There is also an internal co-teaching coach that works with teachers on strategies and provides data on the grant.	Academic Support Program	08/04/2015	05/20/2016	\$0	Administration and teachers
Lesson sharing	Lesson plans will be developed in Google and shared among general education and SPED teachers to aid in developing modifications and accommodations for students.	Academic Support Program	08/05/2015	05/20/2016	\$0	Administration and teachers
On-demand practice	As part of the BMS writing plan, all teachers must submit pieces of writing. There will be a focus on on-demand writing for these pieces. Likewise, BMS will conduct a school wide on-demand scrimmage for all students. There will be a faculty scoring day as well as a data dashboard created to chart students writing abilities. This scrimmage will take place in December and right before KPREP testing.	Academic Support Program	12/08/2015	05/20/2016	\$0	Administration , instructional coach, and teachers
Mentoring groups	Mentoring groups will begin goal setting for the final round of MAP as well as KPREP assessments. Teachers will identify students in their mentoring groups that are scoring novice and take intentional time to address their academic deficiencies.	Academic Support Program	01/04/2016	05/20/2016	\$0	Administration and teachers
Unit planning	ELA teachers will work to design curriculum across all grade levels that meet the appropriate standards. They will break down standards into aligned I CAN statements and plan/create formative assessments to meet those standards.	Academic Support Program	11/03/2015	05/20/2016	\$0	Administration , instructional coach, and ELA PLC
On-demand practice	As part of the BMS writing plan, all teachers must submit pieces of writing. There will be a focus on on-demand writing for these pieces. Likewise, BMS will conduct a school wide on-demand scrimmage for all students. There will be a faculty scoring day as well as a data dashboard created to chart students writing abilities. This scrimmage will take place in December and right before KPREP testing.	Academic Support Program	12/08/2015	05/20/2016	\$0	Administration , instructional coaches, and teachers

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Bloomfield Middle School

Coaching	ELA teachers will train teachers on the BMS writing policy. ELA teachers will act as liaisons with grade level teams to ensure there are quality prompts and rubrics across all content areas.	Academic Support Program	11/03/2015	05/20/2016	\$0	Administration , instructional coach, and ELA teachers
Social media	Library media specialist and administration will work together to update Facebook and Twitter with crucial information, deadlines, and celebrations.	Community Engagement	08/05/2015	05/20/2016	\$0	Administration and library media specialist
Staff events	Special events will be organized to allow staff to spend time together outside of school.	Extra Curricular	08/05/2015	05/20/2016	\$0	Administration and school climate committee
Content/Word walls	Teachers will utilize content/word walls as an instructional tool to aid in literacy.	Academic Support Program	01/04/2016	05/20/2016	\$0	Administration and teachers
ILP completion	Students will complete ILPs yearly. During this process students will have opportunities to explore careers that match their skills and interests as well as create educational plans for careers.	Career Preparation/Orientation	08/05/2015	05/20/2016	\$0	Administration , counselors, teachers, and students
Mentoring groups	Teachers drafted students to be in their mentoring groups. Each Friday, students are with their mentoring groups discussing assessment data. Teachers are aware of the novice performing students and work with them specifically to set goals and monitor growth.	Academic Support Program	08/05/2015	05/20/2016	\$0	Administration , BAC, and teachers
Coaching	SPED teachers monitor behavior, attendance, and achievement data on SPED student weekly.	Academic Support Program	09/14/2015	05/20/2016	\$0	Administration and SPED teachers
Total					\$0	