

OKHMS CSIP 2014-15

Old Kentucky Home Middle School

Nelson County

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TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: Increase the college and career readiness level of all students at Old Kentucky Home Middle School from 50.0 to 55.0 by 2015.	3
Goal 2: Professional Growth and Effectiveness System Goal: Increase the percentage of effective teachers from ___ in 2015 to ___ in 2016.	5
Goal 3: Increase the 2014-2015 combined math and reading proficiency rates for ALL students from 46.7% to 59.8%.	6
Goal 4: Increase the 2014-2015 combined math and reading proficiency rates for all non-duplicated GAP students from 31.1% to 50.9%.	9
Goal 5: Administration will see a 10% increase in agreement rate on both TELL Survey Questions 4.1f and 4.1g by 2016 which pertain to the following: Parents, guardians, and community members support teachers, contributing to their success with students.	12
Goal 6: Increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.	13
Activity Summary by Funding Source	15

Overview

Plan Name

OKHMS CSIP 2014-15

Plan Description

OKHMS CSIP 2014-15

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the college and career readiness level of all students at Old Kentucky Home Middle School from 50.0 to 55.0 by 2015.	Objectives: 1 Strategies: 2 Activities: 9	Organizational	\$0
2	Professional Growth and Effectiveness System Goal: Increase the percentage of effective teachers from ___ in 2015 to ___ in 2016.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$0
3	Increase the 2014-2015 combined math and reading proficiency rates for ALL students from 46.7% to 59.8%	Objectives: 1 Strategies: 3 Activities: 11	Organizational	\$10499
4	Increase the 2014-2015 combined math and reading proficiency rates for all non-duplicated GAP students from 31.1% to 50.9%	Objectives: 1 Strategies: 3 Activities: 10	Organizational	\$10900
5	Administration will see a 10% increase in agreement rate on both TELL Survey Questions 4.1f and 4.1g by 2016 which pertain to the following: Parents, guardians, and community members support teachers, contributing to their success with students.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
6	Increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: Increase the college and career readiness level of all students at Old Kentucky Home Middle School from 50.0 to 55.0 by 2015.

Measurable Objective 1:

demonstrate a proficiency in college and career readiness in the areas of English, Math, and Reading by 09/30/2015 as measured by 55% of our students meeting benchmark in those areas..

Strategy 1:

College and Career Focus - Students will participate in programs and instructional activities that inspire and inform them about college and career choices.

Category:

Research Cited: "The Forgotten Middle," from www.act.org

Activity - Operation Preparation/Reality Fair	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Guidance Counselor and FRYSC staff will solicit members of the community to meet independently or in small groups with 8th grade students in order to discuss college and career choices with them. FRYSC staff will coordinate activities and guest presenters for the Reality Fair for 8th grade students.	Community Engagement	12/16/2014	12/16/2014	\$0	No Funding Required	guidance counselor and FRYSC staff

Activity - KHEAA Outreach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
FRYSC staff will arrange for the Kentucky Higher Education Assistance Authority van to visit OKHMS and assist 8th graders in registering for KEES scholarship money.	Career Preparation/Orientation	01/05/2015	03/31/2015	\$0	No Funding Required	FRYSC staff, 8th grade teachers

Activity - ILP Review and Revision	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Throughout the school year, all students will review and revise Individual Learning Plans in order to update career interests and other pertinent information. The guidance counselor and all teachers will work with 6th grade students to complete the career interest inventory, research specific colleges and careers; with 7th graders to revise career inventory, research specific colleges and universities that have programs and degrees which may lead to their chosen career; and with 8th graders to research college costs, scholarship sources, and possible degrees or training needed for their career interest.	Career Preparation/Orientation	08/06/2014	05/22/2015	\$0	No Funding Required	Guidance Counselor, All Teachers (gen. ed. and special ed.)

Activity - Junior Achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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OKHMS CSIP 2014-15

Old Kentucky Home Middle School

Students in 8th grade will participate in the program that fosters work-readiness, entrepreneurship and financial literacy skills, and uses experiential learning. The program will be coordinated through FRYSC.	Career Preparation/Orientation	08/06/2014	05/22/2015	\$0	No Funding Required	FRYSC staff, community volunteers
Activity - College and Career Readiness Certificate	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 8th grade students will be provided with the opportunity to obtain a College and Career Readiness Certificate during their 8th grade school year. The certificate will be presented at the end of the year. Criteria will include attendance, academic, behavior, community service, and ILP objectives.	Career Preparation/Orientation	08/06/2014	05/22/2015	\$0	No Funding Required	Administrators, 8th grade teachers
Activity - CCR Guest Speaker	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A guest speaker will be brought in to discuss: college preparation, college expectations, what students can do now in middle school to get prepared for college and high school, paying for college, choosing a major, living on campus, how to choose a college (i.e. not based on sports but academics), ACT prep, EXPLORE prep, writing skills, and any other general information about college.	Career Preparation/Orientation	08/06/2014	05/22/2015	\$0	No Funding Required	CCR Coach

Strategy 2:

Instructional Delivery - A focus on college and career readiness will be integrated into instruction throughout the year for 8th grade students.

Category: Career Readiness Pathways

Research Cited: "The Forgotten Middle" from www.act.org

Activity - EXPLORE Information	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in 6-week rotations during intervention period in order to receive instruction focused on EXPLORE-like material; 8th graders discuss connections to PLAN and ACT and career cluster classes for high school scheduling; 6th and 7th graders will begin to discuss the EXPLORE focus areas, time aspects, importance of scores, and connections of ILP work to EXPLORE interest inventory.	Academic Support Program	08/06/2014	05/22/2015	\$0	No Funding Required	Guidance counselor, all teachers (general and special ed), administrators, instructional coach
Activity - Student Conferencing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After results from the EXPLORE assessment are received, administrators, guidance counselor, instructional coach and teachers will conduct individual and/or small group conferences with students to explain results and identify strategies for increasing achievement in deficient areas and discuss the growth areas.	Academic Support Program	08/06/2014	05/22/2015	\$0	No Funding Required	Administrators, guidance counselor, instructional coach, teachers

Activity - Transition Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During the school year, all 6th and 7th grade students will take a simulated EXPLORE test. Following the assessment, 6th and 7th graders will receive assessment results during GAGE period and will receive instruction based on the results.	Academic Support Program	08/06/2014	05/22/2015	\$0	No Funding Required	All 6th and 7th grade teachers and intervention teachers

Goal 2: Professional Growth and Effectiveness System Goal: Increase the percentage of effective teachers from ___ in 2015 to ___ in 2016.

Measurable Objective 1:

collaborate to collect data for PGES implementation by 05/29/2015 as measured by CIITS PGES implementation.

Strategy 1:

PGES Implementation - Professional Growth and Effectiveness System will be implemented using Professional Learning and Support Collection of Data, KY Tell Survey, Human Capital Management and Development, and CIITS data collection.

Category: Teacher PGES

Research Cited: Charlotte Danielson Framework

Activity - Framework Understanding	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize the TPGES framework components completing and implementing resources from Edviation, CIITS, and KDE resources; periodic meetings held for teachers to discuss and ask questions.	Professional Learning	08/06/2014	05/22/2015	\$0	No Funding Required	Administrators, Instructional Supervisors, Classroom Teachers (gen ed and special ed), Instructional Coaches

Activity - Peer Observer Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All new staff will complete the Peer Observer training module on line.	Professional Learning	08/06/2014	05/22/2015	\$0	No Funding Required	Administrators and all teachers (gen ed and special ed)

Activity - Domain 1 and 4 Binder	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Describe Binder in detail...Binder will be a compilation of tangible evidence that demonstrates how teachers are effective in domains 1 and 4 of the Framework for Teaching. Evidence will include, but not be limited to: Lesson Plans, Peer Observation Feedback, Self-Reflections, Formative Assessment Data, Parent Contact Log, Minutes from Parent Conferences, etc.	Academic Support Program	08/29/2014	05/22/2015	\$0	No Funding Required	Administration , Teachers, and Instructional Coach
Activity - Student Growth Goal	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will write a student growth goal to be submitted within CIITS EDS by October 1st. Growth will be evaluated in terms of proficiency and overall growth.	Other	08/06/2014	05/22/2015	\$0	No Funding Required	Administrators and all teachers (gen ed and special ed)
Activity - Student Voice Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in the state-approved student voice survey annually with a minimum of one identified group of students. The results from formative years' data will be used to inform professional practices in the summative year.	Professional Learning	08/06/2014	05/22/2015	\$0	No Funding Required	Administrators and all teachers (gen ed and special ed)

Goal 3: Increase the 2014-2015 combined math and reading proficiency rates for ALL students from 46.7% to 59.8%

Measurable Objective 1:

demonstrate a proficiency rate increase in math and reading by 10/30/2015 as measured by KPREP results and EXPLORE..

Strategy 1:

GAGE Period Interventions/Enrichment - GAGE (Gap, Achievement, Growth, and Enrichment):

Research-based academic interventions (Reading Plus, Lexia, APEX, Moby Max) specific to skill deficits will occur during flexible grouping classes in order to allow for small group instruction. Interventions will also be in place for non-duplicated gap students with skill deficits during content classes. Teachers will use the student MAP data to determine the appropriate skills and concepts instructional level: introduction, development, or enhancement.

Category: Learning Systems

Research Cited: Preventing Student Disengagement and Keeping Students on the Graduation Path. Balfanz, Herzog, Iver

OKHMS CSIP 2014-15

Old Kentucky Home Middle School

Activity - Blended Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Plus/Lexia/Moby Max/Apex: Students will be placed in GAGE period based on their MAP results. Teams of teachers, two per team will collaborate to provide blended instruction that combines computer based learning and direct instruction.	Academic Support Program	08/25/2014	10/30/2015	\$499	General Fund	Administrators, instructional coach, all teachers (gen ed and special ed).
Activity - DesCartes Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All NEW teachers will be trained, and current faculty will be re-trained as needed, during PLCs, faculty meetings, and embedded professional development opportunities in the Descartes system for identifying individual student needs based on analysis of MAP assessment results.	Professional Learning	08/06/2014	10/30/2015	\$0	No Funding Required	Administrators, Guidance Counselor, Instructional Coach
Activity - Parent Communication and Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent letters will be sent home at least three times a year (one after each MAP testing window) to inform parents and guardians of the reading and math goals that students set for themselves and to inform parents of the results of the Measures of Academic Performance (MAP) test that will be given in the Fall, Winter, and Spring.	Parent Involvement	08/06/2014	10/30/2015	\$0	No Funding Required	Administrators, instructional coach, all teachers (gen ed and special ed).
Activity - Enrichment Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading, math, and other content related enrichment classes/lessons will be made available during GAGE period to students who are already performing at a high level in the areas of math and reading. These enrichment classes may include a combination of computer-based enrichment opportunities through Reading Plus or Apex, and project based learning enrichment opportunities.	Academic Support Program	08/06/2014	05/22/2015	\$0	District Funding	Administration, guidance counselor, all teachers (gen. ed. and special ed.)

Strategy 2:

Instructional Delivery - Support staff will monitor and teaching staff will carry out a systematic implementation of instructional strategies to increase student achievement that reflects best practice in lesson planning and implementation.

Category: Other - Instructional Delivery

Research Cited: Robert Marzano

Activity - Big Ideas Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

OKHMS CSIP 2014-15

Old Kentucky Home Middle School

Math teachers will adopt Big Ideas Mathematics Curriculum, utilizing individual student workbooks (copies made by teachers), on-line Big Ideas resources, and Big Ideas teacher materials in order to plan instruction for all students.	Academic Support Program	08/06/2014	10/30/2015	\$1000	General Fund	All math teachers and special ed math coteachers
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Activity - EnGageNY ELA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
English Language Arts (ELA) teachers will adopt EnGage New York Curriculum, utilizing individual student workbooks (copies made by teachers), on-line EnGage New York resources, and EnGage New York teacher materials in order to plan instruction for all students.	Academic Support Program	08/06/2014	10/30/2015	\$8000	General Fund	All English Language Arts teachers and special ed English Language Arts co-teachers

Activity - GradeCam	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be trained on how to use GradeCam as a means of collecting and analyzing student performance data so that they can modify instruction as needed and work towards providing data-driven instruction.	Technology	08/06/2014	10/30/2015	\$1000	General Fund	All teachers (gen ed and special ed), administrators, guidance counselor, instructional coach

Activity - KPREP-Like Writing Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To show that students are writing to demonstrate learning in each content area, teachers will regularly and frequently administer KPREP-like (extended responses, short answer, on-demand) as a part of the assessment process and will chart individual student progress on these questions throughout the year. These KPREP like assessments will be administered with a frequency of at least once every three weeks and documentation will be reflected in weekly lesson plans.	Academic Support Program	10/31/2014	10/30/2015	\$0	No Funding Required	Administrators, instructional coach, all teachers (gen ed and special ed).

Strategy 3:

Measures of Academic Progress Data - All students will participate in the adaptive assessment, Measures of Academic Progress, three times a year.

Category: Continuous Improvement

Research Cited: Northwest Evaluation Association

Activity - DesCartes Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All teachers will be trained during PLCs, faculty meetings, and/or embedded professional development opportunities in the Descartes system for identifying individual student needs based on analysis of MAP assessment results.	Professional Learning	08/06/2014	10/30/2015	\$0	No Funding Required	Administrator s, instructional coach, all teachers (gen ed and special ed), guidance counselor.
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Activity - Student Conferencing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Advisers will conference with students individually and/or in small groups within a month before and after each MAP assessment in order to discuss growth and set goals and review results if available. Student will keep track of assessment data on the designated pages in their student agendas. Students will also discuss the setting of class goals and grade level goals.	Academic Support Program	08/06/2014	10/30/2015	\$0	No Funding Required	Administrator s, guidance counselor, instructional coach, teachers (gen ed and special ed)

Activity - Parent Conferencing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be made aware of MAP assessment results and goal setting through various means of communication (Open-House, agendas, parent letters, one calls, website, etc.)	Parent Involvement	08/06/2014	10/30/2015	\$0	No Funding Required	Administrator s, guidance counselor, instructional coach, teachers (gen ed and special ed)

Goal 4: Increase the 2014-2015 combined math and reading proficiency rates for all non-duplicated GAP students from 31.1% to 50.9%

Measurable Objective 1:

demonstrate a proficiency rate in math and reading by 10/30/2015 as measured by KPREP results and EXPLORE..

Strategy 1:

GAGE Period Interventions/Enrichment - Research-based academic interventions (Reading Plus, Lexia, APEX, Moby Max) specific to skill deficits will occur during flexible grouping classes in order to allow for small group instruction. Interventions will also be in place for non-duplicated gap students with skill deficits during content classes. Teachers will use the student MAP data to determine the appropriate skills and concepts instructional level: introduction, development, or enhancement.

Category: Learning Systems

Research Cited: Preventing Student Disengagement and Keeping Students on the Graduation Path. Balfanz, Herzog, Iver

Activity - Blended Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Plus/Lexia/Moby Max/Apex: Students will be placed in GAGE period based on their MAP results. Teams of teachers, two per team will collaborate to provide blended instruction that combines computer based learning and direct instruction. This blended learning will help our school improve its focus school status.	Academic Support Program	08/25/2014	10/30/2015	\$900	General Fund	Administrators, instructional coach, all teachers (gen ed and special ed).

Activity - DesCartes Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All NEW teachers will be trained, and current faculty will be re-trained as needed, during PLCs, faculty meetings, and embedded professional development opportunities in the Descartes system for identifying individual student needs based on analysis of MAP assessment results.	Professional Learning	10/31/2014	10/30/2015	\$0	No Funding Required	Administrators, Guidance Counselor, Instructional Coach

Activity - Parent Communication and Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent letters will be sent home at least three times a year (one after each MAP testing window) to inform parents and guardians of the reading and math goals that students set for themselves and to inform parents of the results of the Measures of Academic Performance (MAP) test that will be given in the Fall, Winter, and Spring.	Parent Involvement	08/06/2014	10/30/2015	\$0	No Funding Required	Administrators, instructional coach, all teachers (gen ed and special ed).

Strategy 2:

Instructional Delivery - Support staff will monitor and teaching staff will carry out a systematic implementation of instructional strategies to increase student achievement that reflects best practice in lesson planning and implementation.

Category: Other - Instructional Delivery

Research Cited: Robert Marzano

Activity - Big Ideas Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will adopt Big Ideas Mathematics Curriculum, utilizing individual student workbooks (copies made by teachers), on-line Big Ideas resources, and Big Ideas teacher materials in order to plan instruction for all students.	Academic Support Program	08/06/2014	10/30/2015	\$1000	General Fund	All math teachers and special ed math coteachers

Activity - EnGageNY ELA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
English Language Arts (ELA) teachers will adopt EnGage New York Curriculum, utilizing individual student workbooks (copies made by teachers), on-line EnGage New York resources, and EnGage New York teacher materials in order to plan instruction for all students.	Academic Support Program	08/06/2014	10/30/2015	\$8000	General Fund	All English Language Arts teachers and special ed English Language Arts co-teachers

Activity - GradeCam	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be trained on how to use GradeCam as a means of collecting and analyzing student performance data so that they can modify instruction as needed and work towards providing data-driven instruction.	Technology	08/06/2014	10/30/2015	\$1000	General Fund	All teachers (gen ed and special ed), administrators, guidance counselor, instructional coach

Activity - KPREP-Like Writing Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To show that students are writing to demonstrate learning in each content area, teachers will regularly and frequently administer KPREP-like (extended responses, short answer, on-demand) as a part of the assessment process and will chart individual student progress on these questions throughout the year. These KPREP like assessments will be administered with a frequency of at least once every three weeks and documentation will be reflected in weekly lesson plans.	Academic Support Program	10/31/2014	10/30/2015	\$0	No Funding Required	Administrator s, instructional coach, all teachers (gen ed and special ed).

Strategy 3:

Measures of Academic Progress Data - All students will participate in the adaptive assessment, Measures of Academic Progress, three times a year.

Category: Continuous Improvement

Research Cited: Northwest Evaluation Association

Activity - DesCartes Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All teachers will be trained during PLCs, faculty meetings, and/or embedded professional development opportunities in the Descartes system for identifying individual student needs based on analysis of MAP assessment results.	Professional Learning	08/06/2014	10/30/2015	\$0	No Funding Required	Administrators, instructional coach, all teachers (gen ed and special ed), guidance counselor.
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Activity - Student Conferencing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Advisers will conference with students individually and/or in small groups within a month before and after each MAP assessment in order to discuss growth and set goals and review results if available. Student will keep track of assessment data on the designated pages in their student agendas. Students will also discuss the setting of class goals and grade level goals.	Academic Support Program	08/06/2014	10/30/2015	\$0	No Funding Required	Administrators, guidance counselor, instructional coach, teachers (gen ed and special ed)

Activity - Parent Conferencing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be made aware of MAP assessment results and goal setting through various means of communication (Open-House, agendas, parent letters, one calls, website, etc.)	Parent Involvement	08/06/2014	10/30/2015	\$0	No Funding Required	Administrators, guidance counselor, instructional coach, teachers (gen ed and special ed)

Goal 5: Administration will see a 10% increase in agreement rate on both TELL Survey Questions 4.1f and 4.1g by 2016 which pertain to the following: Parents, guardians, and community members support teachers, contributing to their success with students.

Measurable Objective 1:

collaborate to increase parent/guardian and community member involvement so that they can better support our teachers by 05/27/2016 as measured by a 10% increase in agreement rate on Kentucky TELL survey questions 4.1 f and 4.1 g..

Strategy 1:

Stakeholder Engagement - Administration will increase opportunities for stakeholder involvement.

Category: Stakeholder Engagement

Research Cited: The Missing Piece Diagnostic: KDE

Activity - The Missing Piece Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will use stakeholder rating results from The Missing Piece survey to help OKHMS improve in the areas of: Relationship Building; Communication; Decision Making; Advocacy; Learning Opportunities; and Community Partnerships.	Community Engagement	08/06/2014	05/22/2015	\$0	No Funding Required	Administration
Activity - Parent/Community Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will support and promote the newly developed stakeholder organization called the WSO (Wildcat Support Organization) in hopes of increasing their support of our teachers. Administration will also help in the recruitment and retention of WSO members through: 1) Coordinating WSO meetings on the same nights as Open House; 2) Communicating pertinent WSO information that will be put on the school's website; and 3) Communicating with the parents/guardians of our incoming 5th grade students.	Community Engagement	08/06/2014	10/30/2015	\$0	No Funding Required	Administration, Media Specialist.

Goal 6: Increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.

Measurable Objective 1:

collaborate to increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing by 05/22/2015 as measured by a rating increase from 7% distinguished to 15% distinguished.

Strategy 1:

Program Review Policy - All teachers will be involved in the implementation of the schools Program Review Policy as adopted by the OKHMS SBDM council.

Category: Continuous Improvement

Activity - Program Review Procedures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>The Program Review Committee will be made up of a representative from each department or team. Efforts will be made to include other stakeholders (i.e., parents, students, community members). Each Program Review Committee member will serve on one Standards Team: Curriculum and Instruction, Formative and Summative Assessment, Professional Development and Support Services, and Administrative/Leadership Support and Monitoring. The Standards Teams will each be responsible for identifying and/or collecting evidence, analyzing data, and evaluating one standard for arts and humanities, writing, and practical living & career studies. Each Standards Team will report program review results and recommendations to the council. The council will analyze the data periodically throughout the school year and decide action steps to strengthen the programs based on the recommendations from the Program Review Committee. The Program Review Committee will report council decisions to the staff.</p> <p>*At the end of the Program Review process, the Program Review Committee will write an action plan for the following school year and communicate this action plan to all stakeholders through parent newsletters and/or the school website. The Program Review Committee will monitor and staff will implement the steps to strengthen the programs.</p> <p>*The principal will ensure curriculum is aligned to the Kentucky Core Academic Standards, ensure the implementation of the program review policy, and ensure that the council annually reviews and revises (if necessary) the Program Review Policy by the regularly scheduled council meeting occurring before April 30.</p> <p>*The council will ensure that staffing allocation decisions are made to support all the school's instruction programs, including writing, arts and humanities, and practical living/career studies. Each year the council will review the effectiveness of the staffing allocation for supporting the school's programs. The council will receive regular reports from the principal on the availability of resources for supporting the school's writing, arts and humanities, and practical living/career studies programs when it makes budget decisions. The council will receive regular reports from the principal on the use of instructional time for supporting the school's writing, arts and humanities, and practical living/career studies programs.</p>	<p>Academic Support Program</p>	<p>08/06/2014</p>	<p>10/30/2015</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Administrator s, guidance counselor, instructional coach, all teachers (gen ed and special ed), and council members.</p>
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
GradeCam	All teachers will be trained on how to use GradeCam as a means of collecting and analyzing student performance data so that they can modify instruction as needed and work towards providing data-driven instruction.	Technology	08/06/2014	10/30/2015	\$1000	All teachers (gen ed and special ed), administrators, guidance counselor, instructional coach
EnGageNY ELA	English Language Arts (ELA) teachers will adopt EnGage New York Curriculum, utilizing individual student workbooks (copies made by teachers), on-line EnGage New York resources, and EnGage New York teacher materials in order to plan instruction for all students.	Academic Support Program	08/06/2014	10/30/2015	\$8000	All English Language Arts teachers and special ed English Language Arts co-teachers
Big Ideas Math	Math teachers will adopt Big Ideas Mathematics Curriculum, utilizing individual student workbooks (copies made by teachers), on-line Big Ideas resources, and Big Ideas teacher materials in order to plan instruction for all students.	Academic Support Program	08/06/2014	10/30/2015	\$1000	All math teachers and special ed math coteachers
Big Ideas Math	Math teachers will adopt Big Ideas Mathematics Curriculum, utilizing individual student workbooks (copies made by teachers), on-line Big Ideas resources, and Big Ideas teacher materials in order to plan instruction for all students.	Academic Support Program	08/06/2014	10/30/2015	\$1000	All math teachers and special ed math coteachers
EnGageNY ELA	English Language Arts (ELA) teachers will adopt EnGage New York Curriculum, utilizing individual student workbooks (copies made by teachers), on-line EnGage New York resources, and EnGage New York teacher materials in order to plan instruction for all students.	Academic Support Program	08/06/2014	10/30/2015	\$8000	All English Language Arts teachers and special ed English Language Arts co-teachers

Blended Learning	Reading Plus/Lexia/Moby Max/Apex: Students will be placed in GAGE period based on their MAP results. Teams of teachers, two per team will collaborate to provide blended instruction that combines computer based learning and direct instruction. This blended learning will help our school improve its focus school status.	Academic Support Program	08/25/2014	10/30/2015	\$900	Administrators, instructional coach, all teachers (gen ed and special ed).
GradeCam	All teachers will be trained on how to use GradeCam as a means of collecting and analyzing student performance data so that they can modify instruction as needed and work towards providing data-driven instruction.	Technology	08/06/2014	10/30/2015	\$1000	All teachers (gen ed and special ed), administrators, guidance counselor, instructional coach
Blended Learning	Reading Plus/Lexia/Moby Max/Apex: Students will be placed in GAGE period based on their MAP results. Teams of teachers, two per team will collaborate to provide blended instruction that combines computer based learning and direct instruction.	Academic Support Program	08/25/2014	10/30/2015	\$499	Administrators, instructional coach, all teachers (gen ed and special ed).
Total					\$21399	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CCR Guest Speaker	A guest speaker will be brought in to discuss: college preparation, college expectations, what students can do now in middle school to get prepared for college and high school, paying for college, choosing a major, living on campus, how to choose a college (i.e. not based on sports but academics), ACT prep, EXPLORE prep, writing skills, and any other general information about college.	Career Preparation/Orientation	08/06/2014	05/22/2015	\$0	CCR Coach
DesCartes Training	All teachers will be trained during PLCs, faculty meetings, and/or embedded professional development opportunities in the Descartes system for identifying individual student needs based on analysis of MAP assessment results.	Professional Learning	08/06/2014	10/30/2015	\$0	Administrators, instructional coach, all teachers (gen ed and special ed), guidance counselor.
Student Voice Survey	All teachers will participate in the state-approved student voice survey annually with a minimum of one identified group of students. The results from formative years' data will be used to inform professional practices in the summative year.	Professional Learning	08/06/2014	05/22/2015	\$0	Administrators and all teachers (gen ed and special ed)

OKHMS CSIP 2014-15

Old Kentucky Home Middle School

Student Conferencing	Advisers will conference with students individually and/or in small groups within a month before and after each MAP assessment in order to discuss growth and set goals and review results if available. Student will keep track of assessment data on the designated pages in their student agendas. Students will also discuss the setting of class goals and grade level goals.	Academic Support Program	08/06/2014	10/30/2015	\$0	Administrators, guidance counselor, instructional coach, teachers (gen ed and special ed)
ILP Review and Revision	Throughout the school year, all students will review and revise Individual Learning Plans in order to update career interests and other pertinent information. The guidance counselor and all teachers will work with 6th grade students to complete the career interest inventory, research specific colleges and careers; with 7th graders to revise career inventory, research specific colleges and universities that have programs and degrees which may lead to their chosen career; and with 8th graders to research college costs, scholarship sources, and possible degrees or training needed for their career interest.	Career Preparation/Orientation	08/06/2014	05/22/2015	\$0	Guidance Counselor, All Teachers (gen. ed. and special ed.)
Framework Understanding	Teachers will utilize the TPGES framework components completing and implementing resources from Edivation, CIITS, and KDE resources; periodic meetings held for teachers to discuss and ask questions.	Professional Learning	08/06/2014	05/22/2015	\$0	Administrators, Instructional Supervisors, Classroom Teachers (gen ed and special ed), Instructional Coaches
College and Career Readiness Certificate	All 8th grade students will be provided with the opportunity to obtain a College and Career Readiness Certificate during their 8th grade school year. The certificate will be presented at the end of the year. Criteria will include attendance, academic, behavior, community service, and ILP objectives.	Career Preparation/Orientation	08/06/2014	05/22/2015	\$0	Administrators, 8th grade teachers
Parent Conferencing	Parents will be made aware of MAP assessment results and goal setting through various means of communication (Open-House, agendas, parent letters, one calls, website, etc.)	Parent Involvement	08/06/2014	10/30/2015	\$0	Administrators, guidance counselor, instructional coach, teachers (gen ed and special ed)
KHEAA Outreach	FRYSC staff will arrange for the Kentucky Higher Education Assistance Authority van to visit OKHMS and assist 8th graders in registering for KEES scholarship money.	Career Preparation/Orientation	01/05/2015	03/31/2015	\$0	FRYSC staff, 8th grade teachers
Peer Observer Training	All new staff will complete the Peer Observer training module on line.	Professional Learning	08/06/2014	05/22/2015	\$0	Administrators and all teachers (gen ed and special ed)

OKHMS CSIP 2014-15

Old Kentucky Home Middle School

Operation Preparation/Reality Fair	Guidance Counselor and FRYSC staff will solicit members of the community to meet independently or in small groups with 8th grade students in order to discuss college and career choices with them. FRYSC staff will coordinate activities and guest presenters for the Reality Fair for 8th grade students.	Community Engagement	12/16/2014	12/16/2014	\$0	guidance counselor and FRYSC staff
Parent Communication and Support	Parent letters will be sent home at least three times a year (one after each MAP testing window) to inform parents and guardians of the reading and math goals that students set for themselves and to inform parents of the results of the Measures of Academic Performance (MAP) test that will be given in the Fall, Winter, and Spring.	Parent Involvement	08/06/2014	10/30/2015	\$0	Administrators, instructional coach, all teachers (gen ed and special ed).

<p>Program Review Procedures</p>	<p>The Program Review Committee will be made up of a representative from each department or team. Efforts will be made to include other stakeholders (i.e., parents, students, community members). Each Program Review Committee member will serve on one Standards Team: Curriculum and Instruction, Formative and Summative Assessment, Professional Development and Support Services, and Administrative/Leadership Support and Monitoring. The Standards Teams will each be responsible for identifying and/or collecting evidence, analyzing data, and evaluating one standard for arts and humanities, writing, and practical living & career studies. Each Standards Team will report program review results and recommendations to the council. The council will analyze the data periodically throughout the school year and decide action steps to strengthen the programs based on the recommendations from the Program Review Committee. The Program Review Committee will report council decisions to the staff.</p> <p>*At the end of the Program Review process, the Program Review Committee will write an action plan for the following school year and communicate this action plan to all stakeholders through parent newsletters and/or the school website. The Program Review Committee will monitor and staff will implement the steps to strengthen the programs.</p> <p>*The principal will ensure curriculum is aligned to the Kentucky Core Academic Standards, ensure the implementation of the program review policy, and ensure that the council annually reviews and revises (if necessary) the Program Review Policy by the regularly scheduled council meeting occurring before April 30.</p> <p>*The council will ensure that staffing allocation decisions are made to support all the school's instruction programs, including writing, arts and humanities, and practical living/career studies. Each year the council will review the effectiveness of the staffing allocation for supporting the school's programs. The council will receive regular reports from the principal on the availability of resources for supporting the school's writing, arts and humanities, and practical living/career studies programs when it makes budget decisions. The council will receive regular reports from the principal on the use of instructional time for supporting the school's writing, arts and humanities, and practical living/career studies programs.</p>	<p>Academic Support Program</p>	<p>08/06/2014</p>	<p>10/30/2015</p>	<p>\$0</p>	<p>Administrator s, guidance counselor, instructional coach, all teachers (gen ed and special ed), and council members.</p>
<p>DesCartes Training</p>	<p>All NEW teachers will be trained, and current faculty will be re-trained as needed, during PLCs, faculty meetings, and embedded professional development opportunities in the Descartes system for identifying individual student needs based on analysis of MAP assessment results.</p>	<p>Professional Learning</p>	<p>10/31/2014</p>	<p>10/30/2015</p>	<p>\$0</p>	<p>Adminstrators , Guidance Counselor, Instructional Coach</p>

OKHMS CSIP 2014-15

Old Kentucky Home Middle School

Junior Achievement	Students in 8th grade will participate in the program that fosters work-readiness, entrepreneurship and financial literacy skills, and uses experiential learning. The program will be coordinated through FRYSC.	Career Preparation/Orientation	08/06/2014	05/22/2015	\$0	FRYSC staff, community volunteers
DesCartes Training	All NEW teachers will be trained, and current faculty will be re-trained as needed, during PLCs, faculty meetings, and embedded professional development opportunities in the Descartes system for identifying individual student needs based on analysis of MAP assessment results.	Professional Learning	08/06/2014	10/30/2015	\$0	Administrators, Guidance Counselor, Instructional Coach
KPREP-Like Writing Assessments	To show that students are writing to demonstrate learning in each content area, teachers will regularly and frequently administer KPREP-like (extended responses, short answer, on-demand) as a part of the assessment process and will chart individual student progress on these questions throughout the year. These KPREP like assessments will be administered with a frequency of at least once every three weeks and documentation will be reflected in weekly lesson plans.	Academic Support Program	10/31/2014	10/30/2015	\$0	Administrators, instructional coach, all teachers (gen ed and special ed).
The Missing Piece Survey	Administration will use stakeholder rating results from The Missing Piece survey to help OKHMS improve in the areas of: Relationship Building; Communication; Decision Making; Advocacy; Learning Opportunities; and Community Partnerships.	Community Engagement	08/06/2014	05/22/2015	\$0	Administration
Parent Conferencing	Parents will be made aware of MAP assessment results and goal setting through various means of communication (Open-House, agendas, parent letters, one calls, website, etc.)	Parent Involvement	08/06/2014	10/30/2015	\$0	Administrators, guidance counselor, instructional coach, teachers (gen ed and special ed)
Parent Communication and Support	Parent letters will be sent home at least three times a year (one after each MAP testing window) to inform parents and guardians of the reading and math goals that students set for themselves and to inform parents of the results of the Measures of Academic Performance (MAP) test that will be given in the Fall, Winter, and Spring.	Parent Involvement	08/06/2014	10/30/2015	\$0	Administrators, instructional coach, all teachers (gen ed and special ed).
Student Growth Goal	All teachers will write a student growth goal to be submitted within CIITS EDS by October 1st. Growth will be evaluated in terms of proficiency and overall growth.	Other	08/06/2014	05/22/2015	\$0	Administrators and all teachers (gen ed and special ed)
Domain 1 and 4 Binder	Describe Binder in detail...Binder will be a compilation of tangible evidence that demonstrates how teachers are effective in domains 1 and 4 of the Framework for Teaching. Evidence will include, but not be limited to: Lesson Plans, Peer Observation Feedback, Self-Reflections, Formative Assessment Data, Parent Contact Log, Minutes from Parent Conferences, etc.	Academic Support Program	08/29/2014	05/22/2015	\$0	Administration, Teachers, and Instructional Coach

OKHMS CSIP 2014-15

Old Kentucky Home Middle School

Transition Intervention	During the school year, all 6th and 7th grade students will take a simulated EXPLORE test. Following the assessment, 6th and 7th graders will receive assessment results during GAGE period and will receive instruction based on the results.	Academic Support Program	08/06/2014	05/22/2015	\$0	All 6th and 7th grade teachers and intervention teachers
Student Conferencing	After results from the EXPLORE assessment are received, administrators, guidance counselor, instructional coach and teachers will conduct individual and/or small group conferences with students to explain results and identify strategies for increasing achievement in deficient areas and discuss the growth areas.	Academic Support Program	08/06/2014	05/22/2015	\$0	Administrator s, guidance counselor, instructional coach, teachers
Student Conferencing	Advisers will conference with students individually and/or in small groups within a month before and after each MAP assessment in order to discuss growth and set goals and review results if available. Student will keep track of assessment data on the designated pages in their student agendas. Students will also discuss the setting of class goals and grade level goals.	Academic Support Program	08/06/2014	10/30/2015	\$0	Administrator s, guidance counselor, instructional coach, teachers (gen ed and special ed)
EXPLORE Information	Students will participate in 6-week rotations during intervention period in order to receive instruction focused on EXPLORE-like material; 8th graders dicuss connections to PLAN and ACT and career cluster classes for high school scheduling; 6th and 7th graders will begin to discuss the EXPLORE focus areas, time aspects, importance of scores, and connections of ILP work to EXPLORE interest inventory.	Academic Support Program	08/06/2014	05/22/2015	\$0	Guidance counselor, all teachers (gen ed and special ed), administrators , instructional coach
DesCartes Training	All teachers will be trained during PLCs, faculty meetings, and/or embedded professional development opportunities in the Descartes system for identifying individual student needs based on analysis of MAP assessment results.	Professional Learning	08/06/2014	10/30/2015	\$0	Administrator s, instructional coach, all teachers (gen ed and special ed), guidance counselor.
Parent/Community Involvement	Administration will support and promote the newly developed stakeholder organization called the WSO (Wildcat Support Organization) in hopes of increasing their support of our teachers. Administration will also help in the recruitment and retention of WSO members through: 1) Coordinating WSO meetings on the same nights as Open House; 2) Communicating pertinent WSO information that will be put on the school's website; and 3) Communicating with the parents/guardians of our incoming 5th grade students.	Community Engagement	08/06/2014	10/30/2015	\$0	Administation, Media Specialist.

OKHMS CSIP 2014-15

Old Kentucky Home Middle School

KPREP-Like Writing Assessments	To show that students are writing to demonstrate learning in each content area, teachers will regularly and frequently administer KPREP-like (extended responses, short answer, on-demand) as a part of the assessment process and will chart individual student progress on these questions throughout the year. These KPREP like assessments will be administered with a frequency of at least once every three weeks and documentation will be reflected in weekly lesson plans.	Academic Support Program	10/31/2014	10/30/2015	\$0	Administrator s, instructional coach, all teachers (gen ed and special ed).
Total					\$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Enrichment Opportunities	Reading, math, and other content related enrichment classes/lessons will be made available during GAGE period to students who are already performing at a high level in the areas of math and reading. These enrichment classes may include a combination of computer-based enrichment opportunities through Reading Plus or Apex, and project based learning enrichment opportunities.	Academic Support Program	08/06/2014	05/22/2015	\$0	Administration , guidance counselor, all teachers (gen. ed. and special ed.)
Total					\$0	