

New Haven School CSIP 2014-2015

The New Haven School

Nelson County

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Overview

Plan Name

New Haven School CSIP 2014-2015

Plan Description

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Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged elementary combined reading and math proficiency ratings from 47.2% in 2014 to 62.0% in 2015 and middle school averaged combined reading and math proficiencies from 49.7% in 2014 to 57.4% in 2015	Objectives: 1 Strategies: 3 Activities: 11	Organizational	\$3000
2	Increase the average elementary combined reading and math proficiencies for non duplicated gap students from 42.1% in 2014 to 54.4% in 2015 and middle school combined reading and math proficiencies of non duplicated gap from 37.6% in 2014 to 54.1 in 2015.	Objectives: 1 Strategies: 3 Activities: 7	Organizational	\$9467
3	The New Haven School will increase the number of students who are College and Career Ready as measured by the 8th grade EXPLORE test by increasing the 2014 composite score of 14.7 to a 16.5 by 2015.	Objectives: 2 Strategies: 3 Activities: 7	Organizational	\$500
4	Professional Growth and Effectiveness Goal: Increase the percentage of effective teachers from _____ in 2015 to _____ 2020.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

Goal 1: Increase the averaged elementary combined reading and math proficiency ratings from 47.2% in 2014 to 62.0% in 2015 and middle school averaged combined reading and math proficiencies from 49.7% in 2014 to 57.4% in 2015

Measurable Objective 1:

demonstrate a proficiency in combined reading and math of all elementary combined reading and math proficiency ratings from 47.2% in 2014 to 62.0% in 2015 and middle school averaged combined reading and math proficiencies from 49.7% in 2014 to 57.4% in 2015 by 09/25/2015 as measured by 2015 K-PREP Assessment.

Strategy 1:

Family Involvement - Family Involvement is critical to the success of all students. Involving parents, family members, and community in the educational process will bring the gap between school and home.

Category:

Research Cited: Marzano's - Classrooms That Work, Highly Effective Teaching and Learning

Pritchard Committee

National Reading Panel: Teaching Children To Read

Activity - Family Involvement Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The New Haven School will host at least 2 family involvements nights throughout the year to bridge the gap between home and school and provide activities to enrich the learning taking place throughout the classrooms.	Parent Involvement	08/06/2014	05/22/2015	\$500	General Fund	Teachers, Administration, Instructional Assistants, Guidance Counselor, Custodians, FYRSC, Cafeteria Staff
Activity - Parent/Teacher Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet with all students' families a minimum of two times per year to review progress, report cards, MAP and K-PREP data..	Parent Involvement	10/01/2014	04/15/2015	\$0	No Funding Required	teachers
Activity - Parent Support Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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New Haven will host 2 parent support nights to help teach and provide parents with supports, strategies and resources that they can use at home when their child is struggling with math or reading.	Parent Involvement	10/01/2014	04/15/2015	\$0	No Funding Required	administration , teachers, Instructional Coach, Guidance counselor.
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Strategy 2:

Professional Learning Communities - Grade Level and content area teachers will meet in teams with support of Instructional Coach and administration to discuss core elements of planning, instruction, assessment, and classroom culture/climate.

Category: Professional Learning & Support

Research Cited: Rick Dufour - PLC

Activity - Weekly PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in their respective teams for PLC's on a weekly basis and document the meeting discussions, actions, and follow-ups. PLC protocols will be reviewed and teachers will led PLC's.	Professional Learning	08/06/2014	05/29/2015	\$0	No Funding Required	teachers, instructional coach, administration

Activity - Data Dissemination	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will review and develop instructional plans to meet the needs of the students using multiple sources of data to provide differentiated instruction to students.	Professional Learning	08/06/2014	04/15/2015	\$0	No Funding Required	Teacher, Instructional Coach, Principal

Activity - K-PREP Like Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher in grades K-8 will develop and administer K-PREP Like Assessments in all content areas to include timed tests on a weekly basis.	Direct Instruction	08/06/2014	04/15/2015	\$0	No Funding Required	Teachers, Instructional Coach, Administration

Activity - Common Planning Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate backward design planning and develop assessments prior to the start of a unit. Aligning activities that will support student learning and engagement.	Professional Learning	08/06/2014	05/29/2015	\$0	No Funding Required	Teachers, Instructional Coach, principal, assistant principal

Strategy 3:

Computer Based Interventions - Students will have access to computer based programs to provide enrichment and remediation depending on individual student needs.

Category: Other - computer program

Research Cited: Multi-sensory approach to learning

Activity - Online Intervention Tutorial Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
APEX tutorial program will be used as an extension of core content for Algebra I and English I at the middle/high school level. Additional tutorial courses are to be used at the high school level for interventions.	Academic Support Program	11/03/2014	05/22/2015	\$0	District Funding	Guidance Counselor, Algebra and English Teacher

Activity - Lexia Core5 Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Online elementary computer reading program that takes initial assessment of student learning and the prescribes lessons geared to student knowledge and differentiates and pacing based on student answers.	Academic Support Program	08/06/2014	05/22/2015	\$0	Other	Principal, Title 1 teachers, classroom teachers, interventionists

Activity - Reading Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading plus is a middle school reading program designed to support the needs of all learners helping to increase fluency, comprehension and eye gaze.	Academic Support Program	08/06/2014	05/22/2015	\$0	District Funding	teachers, instructional coach

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Computer based math intervention program for grades k-8 that uses MAP scores to identify skills for intervention and enrichment.	Academic Support Program	09/26/2014	05/22/2015	\$2500	Other	teachers, interventionists, administration, instructional coach

Goal 2: Increase the average elementary combined reading and math proficiencies for non duplicated gap students from 42.1% in 2014 to 54.4% in 2015 and middle school combined reading and math proficiencies of non duplicated gap from 37.6% in 2014 to 54.1 in 2015.

Measurable Objective 1:

demonstrate a proficiency elementary combined reading and math proficiencies for non duplicated gap students from 42.1% in 2014 to 54.4% in 2015 and middle school combined reading and math proficiencies of non duplicated gap from 37.6% in 2014 to 54.1% in 2015. by 09/30/2015 as measured by 2015 K-PREP Assessment.

Strategy 1:

Response To Intervention - Response to Intervention will be used at The New Haven School to identify at-risk students using MAP and other forms of data so appropriate services may be provided to close the learning gap, reach higher level of achievement, and grow in level of learning. Groups will be flexible after the first 9 weeks of instructions to allow for support programs to provide necessary

Category: Other - Scheduling and grouping system for interventions

Research Cited: Kentucky Center for Mathematics

Kentucky ELA Network

Northwest Evaluation Association

Activity - Mentoring Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Faculty and Staff Volunteers will be partnered with identified at-risk students based on academic and/or behavior data to provide interventions to improve attendance, attitude, and academics.	Behavioral Support Program	08/06/2014	05/22/2015	\$0	No Funding Required	All Faculty and Staff

Activity - ESS - Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
With the Daytime Wavier, Extended School Service Staff will provide interventions in reading and math for identified At-Risk students based on MAP data, teacher observations, common assessments, and summative assessments. Certified teachers will provide afterschool hours tutoring for students who are identified in the bottom 25%ile.	Academic Support Program	10/15/2014	05/22/2015	\$9467	Other, Other	Instructional Assistant, certified teachers

Activity - Computer Based Intervention Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will have access to computer based intervention programs to support the individual needs. Teachers will use data to identify growth of students.	Academic Support Program	08/06/2014	05/29/2015	\$0	Other	teachers, interventionists, administration

Strategy 2:

Data Review - Various data points will be evaluated to determine student groupings and placement for interventions and enrichment. Staff will generate data for unit assessments and reflect upon the data to make instructional changes within the classroom to support the needs of all learners.

Category: Other - Data Collection

Activity - RTI Academic Support Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The RTI team will meet on a monthly basis to review MAP data, common assessments, K-PREP, summative assessments and other assessment data to make decisions on students and services being provided. The Team will review Tier II students to determine referral for special education testing. The team will also determine areas of need and make recommendations for additional programs or resources. The team will also provide feedback as to the utilization of support staff to ensure the greatest area of need is receiving services.	Academic Support Program	08/28/2014	04/15/2015	\$0	No Funding Required	teachers, instructional coach, administration, title1 interventionists
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Activity - PBIS Behavior Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The PBIS Behavior Team will meet on a monthly basis to review behavior data and referrals to make recommendations to teachers for improved interventions and to make process improvement suggestions. The team will also determine areas of need and make recommendations for additional programs or resources. The team will also provide feedback as to the utilization of support staff to ensure the greatest area of need is receiving services. ABRI support staff from the University of Louisville will conduct site visits and provide support for meetings.	Behavioral Support Program	08/06/2014	05/28/2015	\$0	No Funding Required	ABRI Team members, Administration

Activity - Data Journals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each student will have a data journal that will reflect academic testing scores and behavior monitoring. Students will set goals for MAP testing 3 times a year and teacher will individually conference with each student prior to each MAP and KPREP testing the student takes.	Academic Support Program	08/06/2014	04/30/2015	\$0	No Funding Required	teachers, guidance counselor, principal

Strategy 3:

Co-teaching - Qualifying students will be placed in co-teaching classrooms for instruction in Reading and Math.

Category: Continuous Improvement

Research Cited: Marilyn Friend

Activity - Master Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Master Schedule will be built with co-teaching being schedule first	Other	07/08/2014	05/22/2015	\$0	Other	administration, counselor,

Goal 3: The New Haven School will increase the number of students who are College and Career Ready as measured by the 8th grade EXPLORE test by increasing the 2014 composite score of 14.7 to a 16.5 by 2015.

Measurable Objective 1:

collaborate to increase the school's overall composite from 14.7 to 16.5 by 09/01/2015 as measured by 2015-2016 School Report Card.

Strategy 1:

Community Involvement - Community Involvement will be instrumental in guiding families and students to opportunities to be College and Career Ready.

Category:

Activity - Site Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be provided with opportunities to visit colleges, Nelson County ATC campuses to expand the knowledge of post secondary opportunities	Field Trip	01/06/2015	05/22/2015	\$500	General Fund	Classroom Teachers, administration, counselor, ATC staff, university coordinators,

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are partnered with career professionals according to EXPLORE and ILP interest inventories.	Career Preparation/Orientation	12/16/2013	12/17/2014	\$0	No Funding Required	Guidance Counselor, FRYSC Coordinator, community professionals

Activity - ILP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use ILP to increase knowledge of career opportunities and requirements as well as post secondary schooling required for current career goals. Community members will be asked to speak to students who show interest in their profession.	Career Preparation/Orientation	09/01/2014	05/22/2015	\$0	No Funding Required	Instructional Coach, Guidance Counselor, regular education teachers

Measurable Objective 2:

collaborate to increase the percentage of students meeting the EXPLORE Benchmark in Reading from 24.6% to 30.0%, in Math from 19.7% to 25.0%, in English from 54.1% to 60.0%, in science from 9.8% to 15.0% by 2015 by 09/15/2014 as measured by the 2015-2016 School Report Card.

Strategy 1:

Data Dissemination - Teachers will use data to drive instruction and differentiate lessons to meet individual student needs and provide opportunities for growth to meet benchmarks on EXPLORE.

Category: Continuous Improvement

Research Cited: NWEA

Activity - Test Taking Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will increase opportunities for timed assessments and provide strategies for test taking.	Academic Support Program	08/06/2014	05/22/2015	\$0	No Funding Required	Teachers, Instructional Coach

Activity - RTI Grouping	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use multiple sources of data to place students into groups based on strengths and weaknesses and plan instructional strategies to provide support meet areas of need.	Academic Support Program	08/20/2014	05/22/2015	\$0	No Funding Required	counselor, administration, teachers, instructional coach

Strategy 2:

Middle School Course Offerings - Specific courses will be offered to middle school students based on data, need, and interest.

Category: Other - Scheduling and grouping system

Activity - Guidance Class and Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Guidance Counselor will hold meetings with individual students to review and complete ILP's. Counselor and teachers will also conduct lessons on College and Career Readiness. A mentoring system will be developed to address the needs and interests of students to prepare for high school and college or technical school.	Career Preparation/Orientation	08/06/2014	05/22/2015	\$0	No Funding Required	Guidance Counselor, teachers,

Activity - Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The master schedule will reflect special topics classes that meet the needs of the students based on MAP, common assessments and KPREP data. The schedule will be reviewed for effectiveness based on data collected throughout the year.	Academic Support Program	08/06/2014	05/22/2015	\$0	No Funding Required	principal, guidance counselor

Goal 4: Professional Growth and Effectiveness Goal: Increase the percentage of effective teachers from _____ in 2015 to _____ 2020.

Measurable Objective 1:

collaborate to collect data for PGES implementation by 05/29/2020 as measured by CIITS data collection.

Strategy 1:

PGES Implementation - Professional Growth and Effectiveness System will be implemented using, Professional Learning and Support, Collection of Data: KY Tell Survey, Human Capital Management and Development, Peer Observation and CIITS data collection.

Category: Teacher PGES

Research Cited: Charlotte Danielson Framework

Activity - Framework Understanding	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Time will be set within staff meetings to discuss components of Framework and relate it to classroom learning.	Professional Learning	07/29/2014	05/29/2015	\$0	No Funding Required	administrators , instructional supervisors, pilot program teachers, classroom teachers
Activity - CIITS usage	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and teachers will input all documents related to the PGES system into CIITS and develop growth opportunities from the documents	Professional Learning	08/06/2014	05/22/2015	\$0	Other	administrators , teachers, instructional coach
Activity - Student Voice Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will administer the student voice survey to provide another measure for evaluation system.	Professional Learning	02/01/2015	03/27/2015	\$0	Other	teachers, administrators

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Family Involvement Nights	The New Haven School will host at least 2 family involvements nights throughout the year to bridge the gap between home and school and provide activities to enrich the learning taking place throughout the classrooms.	Parent Involvement	08/06/2014	05/22/2015	\$500	Teachers, Administration, Instructional Assistants, Guidance Counselor, Custodians, FYRSC, Cafeteria Staff
Site Visits	Students will be provided with opportunities to visit colleges, Nelson County ATC campuses to expand the knowledge of post secondary opportunities	Field Trip	01/06/2015	05/22/2015	\$500	Classroom Teachers, administration, counselor, ATC staff, university coordinators,
Total					\$1000	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Online Intervention Tutorial Program	APEX tutorial program will be used as an extension of core content for Algebra I and English I at the middle/high school level. Additional tutorial courses are to be used at the high school level for interventions.	Academic Support Program	11/03/2014	05/22/2015	\$0	Guidance Counselor, Algebra and English Teacher
Reading Plus	Reading plus is a middle school reading program designed to support the needs of all learners helping to increase fluency, comprehension and eye gaze.	Academic Support Program	08/06/2014	05/22/2015	\$0	teachers, instructional coach
Total					\$0	

Other

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Study Island	Computer based math intervention program for grades k-8 that uses MAP scores to identify skills for intervention and enrichment.	Academic Support Program	09/26/2014	05/22/2015	\$2500	teachers, interventionists, administration, instructional coach
Lexia Core5 Program	Online elementary computer reading program that takes initial assessment of student learning and the prescribes lessons geared to student knowledge and differentiates and pacing based on student answers.	Academic Support Program	08/06/2014	05/22/2015	\$0	Principal, Title 1 teachers, classroom teachers, interventionists
Computer Based Intervention Programs	All students will have access to computer based intervention programs to support the individual needs. Teachers will use data to identify growth of students.	Academic Support Program	08/06/2014	05/29/2015	\$0	teachers, interventionists, administration
Master Scheduling	Master Schedule will be built with co-teaching being schedule first	Other	07/08/2014	05/22/2015	\$0	administration, counselor,
Student Voice Survey	All teachers will administer the student voice survey to provide another measure for evaluation system.	Professional Learning	02/01/2015	03/27/2015	\$0	teachers, administrators
CIITS usage	Administrators and teachers will input all documents related to the PGES system into CIITS and develop growth opportunities from the documents	Professional Learning	08/06/2014	05/22/2015	\$0	administrators, teachers, instructional coach
ESS - Services	With the Daytime Wavier, Extended School Service Staff will provide interventions in reading and math for identified At-Risk students based on MAP data, teacher observations, common assessments, and summative assessments. Certified teachers will provide afterschool hours tutoring for students who are identified in the bottom 25%ile.	Academic Support Program	10/15/2014	05/22/2015	\$3000	Instructional Assistant, certified teachers
ESS - Services	With the Daytime Wavier, Extended School Service Staff will provide interventions in reading and math for identified At-Risk students based on MAP data, teacher observations, common assessments, and summative assessments. Certified teachers will provide afterschool hours tutoring for students who are identified in the bottom 25%ile.	Academic Support Program	10/15/2014	05/22/2015	\$6467	Instructional Assistant, certified teachers
Total					\$11967	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Scheduling	The master schedule will reflect special topics classes that meet the needs of the students based on MAP, common assessments and KPREP data. The schedule will be reviewed for effectiveness based on data collected throughout the year.	Academic Support Program	08/06/2014	05/22/2015	\$0	principal, guidance counselor
PBIS Behavior Team	The PBIS Behavior Team will meet on a monthly basis to review behavior data and referrals to make recommendations to teachers for improved interventions and to make process improvement suggestions. The team will also determine areas of need and make recommendations for additional programs or resources. The team will also provide feedback as to the utilization of support staff to ensure the greatest area of need is receiving services. ABRI support staff from the University of Louisville will conduct site visits and provide support for meetings.	Behavioral Support Program	08/06/2014	05/28/2015	\$0	ABRI Team members, Administration
Parent/Teacher Conferences	Teachers will meet with all students' families a minimum of two times per year to review progress, report cards, MAP and K-PREP data..	Parent Involvement	10/01/2014	04/15/2015	\$0	teachers
Framework Understanding	Time will be set within staff meetings to discuss components of Framework and relate it to classroom learning.	Professional Learning	07/29/2014	05/29/2015	\$0	administrators , instructional supervisors, pilot program teachers, classroom teachers
Guidance Class and Coaching	Guidance Counselor will hold meetings with individual students to review and complete ILP's. Counselor and teachers will also conduct lessons on College and Career Readiness. A mentoring system will be developed to address the needs and interests of students to prepare for high school and college or technical school.	Career Preparation/Orientation	08/06/2014	05/22/2015	\$0	Guidance Counselor, teachers,
K-PREP Like Assessments	Teacher in grades K-8 will develop and administer K-PREP Like Assessments in all content areas to include timed tests on a weekly basis.	Direct Instruction	08/06/2014	04/15/2015	\$0	Teachers, Instructional Coach, Administration
Data Dissemination	Teachers will review and develop instructional plans to meet the needs of the students using multiple sources of data to provide differentiated instruction to students.	Professional Learning	08/06/2014	04/15/2015	\$0	Teacher, Instructional Coach, Principal
Mentoring Program	Faculty and Staff Volunteers will be partnered with identified at-risk students based on academic and/or behavior data to provide interventions to improve attendance, attitude, and academics.	Behavioral Support Program	08/06/2014	05/22/2015	\$0	All Faculty and Staff
RTI Grouping	Teachers will use multiple sources of data to place students into groups based on strengths and weaknesses and plan instructional strategies to provide support meet areas of need.	Academic Support Program	08/20/2014	05/22/2015	\$0	counselor, administration , teachers, instructional coach

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Test Taking Strategies	Teachers will increase opportunities for timed assessments and provide strategies for test taking.	Academic Support Program	08/06/2014	05/22/2015	\$0	Teachers, Instructional Coach
Data Journals	Each student will have a data journal that will reflect academic testing scores and behavior monitoring. Students will set goals for MAP testing 3 times a year and teacher will individually conference with each student prior to each MAP and KPREP testing the student takes.	Academic Support Program	08/06/2014	04/30/2015	\$0	teachers, guidance counselor, principal
Parent Support Night	New Haven will host 2 parent support nights to help teach and provide parents with supports, strategies and resources that they can use at home when their child is struggling with math or reading.	Parent Involvement	10/01/2014	04/15/2015	\$0	administration, teachers, Instructional Coach, Guidance counselor.
ILP	Students will use ILP to increase knowledge of career opportunities and requirements as well as post secondary schooling required for current career goals. Community members will be asked to speak to students who show interest in their profession.	Career Preparation/Orientation	09/01/2014	05/22/2015	\$0	Instructional Coach, Guidance Counselor, regular education teachers
Operation Preparation	Students are partnered with career professionals according to EXPLORE and ILP interest inventories.	Career Preparation/Orientation	12/16/2013	12/17/2014	\$0	Guidance Counselor, FRYSC Coordinator, community professionals
Common Planning Strategies	Teachers will incorporate backward design planning and develop assessments prior to the start of a unit. Aligning activities that will support student learning and engagement.	Professional Learning	08/06/2014	05/29/2015	\$0	Teachers, Instructional Coach, principal, assistant principal
Weekly PLC	Teachers will meet in their respective teams for PLC's on a weekly basis and document the meeting discussions, actions, and follow-ups. PLC protocols will be reviewed and teachers will led PLC's.	Professional Learning	08/06/2014	05/29/2015	\$0	teachers, instructional coach, administration
RTI Academic Support Team	The RTI team will meet on a monthly basis to review MAP data, common assessments, K-PREP, summative assessments and other assessment data to make decisions on students and services being provided. The Team will review Tier II students to determine referral for special education testing. The team will also determine areas of need and make recommendations for additional programs or resources. The team will also provide feedback as to the utilization of support staff to ensure the greatest area of need is receiving services.	Academic Support Program	08/28/2014	04/15/2015	\$0	teachers, instructional coach, administration, title1 interventionists
Total					\$0	