2015-2016 NCHS CSIP

Nelson County High School

Nelson County

Shelly Hendricks, Principal
1070 Bloomfield Rd
Bardstown, KY 40004

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Overview

Plan Name

2015-2016 NCHS CSIP

Plan Description

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Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To increase the overall combined reading and math performance from 48.4 to 49.3 percent proficient/distinguished in 2015-2016	Objectives: 2 Strategies: 2 Activities: 6	Academic	$40000
2	To increase the combined reading and math performance of GAP students from 38.5 to 42.9 percent proficient/distinguished in 2015-2016	Objectives: 2 Strategies: 4 Activities: 7	Academic	$500
3	To increase the percentage of students who are college/career ready from 69.3 percent to 79.3 percent in 2015-2016	Objectives: 5 Strategies: 13 Activities: 14	Academic	$31100
4	To increase the graduation rate from 93.7 to 94 in 2015-2016	Objectives: 1 Strategies: 4 Activities: 5	Organizational	$7250
5	To increase the percentage of effective teachers from _____ in 2015 to _____in 2020.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	$0
6	To improve the culture at NCHS as indicated by a mimic of the TELL Survey.	Objectives: 2 Strategies: 5 Activities: 5	Organizational	$4200
7	To increase the number of students at Nelson County High School who will make healthy choices and participate in wellness activities.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	$0
8	To decrease the number of students performing at the novice level by a minimum of 10% in all academic areas.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	$1750
9	To increase the number of students who score proficient and distinguished on KPREP biology and US History EOC	Objectives: 2 Strategies: 2 Activities: 2	Academic	$0
10	To increase the scores of on-demand writing and language mechanics so that we may move away from the focus label	Objectives: 2 Strategies: 4 Activities: 4	Academic	$0

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Goal 1: To increase the overall combined reading and math performance from 48.4 to 49.3 percent proficient/distinguished in 2015-2016

Measurable Objective 1:

62% of Tenth grade students will demonstrate a proficiency on the English II EOC in English Language Arts by 05/20/2016 as measured by KPREP testing.

Strategy 1:

ELA PLC work - The ELA PLC will meet weekly to discuss curriculum, instruction and assessments to better address the needs of students. This work can be evidenced in PLC minutes, common assessment data, and the impact on students will be evidenced by walk throughs, observations, and test data.

Category: Continuous Improvement

Activity - Data focus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ELA PLC will work to analyze data from common formative assessments to address the needs of their students.	Professional Learning	11/30/2015	05/20/2016	$0	No Funding Required	Administration, instructional coach and ELA PLC.

Activity - Word walls	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize word walls as an instructional tool to aid in literacy.	Academic Support Program	11/30/2015	05/20/2016	$20000	District Funding	Administration and teachers

Activity - Reading intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading intervention will be provided to help students who are struggling with reading deficiencies.	Academic Support Program	08/05/2015	05/30/2016	$0	Other	Reading specialist

Measurable Objective 2:

41% of All Students will demonstrate a proficiency on the Algebra II EOC in Mathematics by 05/20/2016 as measured by KPREP testing.

Strategy 1:

Math PLC Work - The Math PLC will meet weekly to discuss curriculum, instruction and assessments in order to better meet the needs of their students as evidenced by walk-throughs, observations, and PLC minutes. The student impact will be evident though improved student performance.

Category: Continuous Improvement

Activity - Data focus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Math PLC members will meet to analyze formative assessment data to better meet the needs of their students.	Professional Learning	11/30/2015	05/20/2016	$0	No Funding Required	Administration, instructional coach, and math PLC

Activity - Word walls	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize word walls as an instructional tool.	Academic Support Program	11/30/2015	05/20/2016	$20000	District Funding	Administration and teachers

Activity - Math intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier II math intervention classes are provided for our most struggling math students. Tier III pull outs are used for students who are still in need of added support.	Academic Support Program	08/05/2015	05/20/2016	$0	Other	Administrators

Goal 2: To increase the combined reading and math performance of GAP students from 38.5 to 42.9 percent proficient/distinguished in 2015-2016

Measurable Objective 1:

53% of Tenth grade Students with Disabilities students will demonstrate a proficiency on English II EOC in English Language Arts by 05/20/2016 as measured by K-PREP testing.

(shared) Strategy 1:

Data driven scheduling - Counselors, administrators and SPED teachers will work strategically to use data to effectively schedule SPED students in the most appropriate classroom placement.

Category: Continuous Improvement

Activity - Analyze data and IEPs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Meetings will occur to analyze student data (MAP and others) and IEPs to strategically schedule students in classes and to meet needs.	Academic Support Program	01/04/2016	05/20/2016	$0	No Funding Required	Administration, counselors, Director of Special Education, and SPED teachers

Activity - SPED interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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SPED students with reading or math goals who have not met benchmark will be scheduled into an intervention course to address deficits.	Academic Support Program	08/05/2015	05/20/2016	$0	Other	Administration and SPED staff

(shared) Strategy 2:

Co-teaching - Co-teaching strategies will be used across core content areas

Category: Continuous Improvement

Activity - Lesson sharing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lesson plans will be developed in Planbook.com so that teachers may share lessons with co-teach partners to aid in developing modifications and accommodations for students.	Academic Support Program	08/05/2015	05/20/2016	$500	Other	Administration and faculty

Activity - Common planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and co-teach partners have been scheduled when possible to have common planning together to allow them the opportunity to develop lessons, assessments, and have collegial conversations to meet SPED students' needs	Academic Support Program	08/05/2015	05/20/2016	$0	No Funding Required	Administration

Activity - Co-teach coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A co-teach coach will provide support to co-teach teams.	Professional Learning	12/09/2015	05/20/2016	$0	No Funding Required	Administration

(shared) Strategy 3:

Novice reduction - In order to decrease or novice numbers, teachers have claimed historically novice-performing students that they encounter during the day. Teachers act as mentors and advisors to these students.

Category: Other - Strategic mentoring

Activity - Name and claim	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers have claimed historically novice-performing students. Teachers serve as mentors and advisors to these students.	Academic Support Program	12/01/2015	05/20/2016	$0	No Funding Required	Administration and BAC

(shared) Strategy 4:

Student support meetings - Teachers meet weekly with students with disabilities to monitor grades, attendance and behaviors to ensure they are achieving.

Category: Continuous Improvement

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Activity - Achievement coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SPED teaches monitor achievement data on SPED students.	Academic Support Program	09/09/2015	05/20/2016	$0	Other	Administration and SPED department chair

Measurable Objective 2:

34% of Eleventh grade Students with Disabilities students will demonstrate a proficiency in Algebra II EOC in Mathematics by 05/20/2016 as measured by KPREP testing.

(shared) Strategy 1:

Data driven scheduling - Counselors, administrators and SPED teachers will work strategically to use data to effectively schedule SPED students in the most appropriate classroom placement.

Category: Continuous Improvement

Activity - Analyze data and IEPs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Meetings will occur to analyze student data (MAP and others) and IEPs to strategically schedule students in classes and to meet needs.	Academic Support Program	01/04/2016	05/20/2016	$0	No Funding Required	Administration, counselors, Director of Special Education, and SPED teachers

Activity - SPED interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SPED students with reading or math goals who have not met benchmark will be scheduled into an intervention course to address deficits.	Academic Support Program	08/05/2015	05/20/2016	$0	Other	Administration and SPED staff

(shared) Strategy 2:

Co-teaching - Co-teaching strategies will be used across core content areas

Category: Continuous Improvement

Activity - Lesson sharing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lesson plans will be developed in Planbook.com so that teachers may share lessons with co-teach partners to aid in developing modifications and accommodations for students.	Academic Support Program	08/05/2015	05/20/2016	$500	Other	Administration and faculty

Activity - Common planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers and co-teach partners have been scheduled when possible to have common planning together to allow them the opportunity to develop lessons, assessments, and have collegial conversations to meet SPED students' needs	Academic Support Program	08/05/2015	05/20/2016	$0	No Funding Required	Administration

Activity - Co-teach coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A co-teach coach will provide support to co-teach teams.	Professional Learning	12/09/2015	05/20/2016	$0	No Funding Required	Administration

(shared) Strategy 3:

Novice reduction - In order to decrease or novice numbers, teachers have claimed historically novice-performing students that they encounter during the day. Teachers act as mentors and advisors to these students.

Category: Other - Strategic mentoring

Activity - Name and claim	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers have claimed historically novice-performing students. Teachers serve as mentors and advisors to these students.	Academic Support Program	12/01/2015	05/20/2016	$0	No Funding Required	Administration and BAC

(shared) Strategy 4:

Student support meetings - Teachers meet weekly with students with disabilities to monitor grades, attendance and behaviors to ensure they are achieving.

Category: Continuous Improvement

Activity - Achievement coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SPED teaches monitor achievement data on SPED students.	Academic Support Program	09/09/2015	05/20/2016	$0	Other	Administration and SPED department chair

Goal 3: To increase the percentage of students who are college/career ready from 69.3 percent to 79.3 percent in 2015-2016

Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency in meeting benchmarks on the ACT in Mathematics by 05/13/2016 as measured by ACT and CERT.

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Strategy 1:

Goal setting - Each Cardinal Crew teacher has a data sheet for each student in their Cardinal Crew. This document will be used throughout the school year so that students will be aware of their data and find a connection between national, state and local assessments. Goals will be established as well by students.

Category: Continuous Improvement

Activity - Data sheets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of data sheets with students to track assessment performance	Academic Support Program	08/26/2015	05/20/2016	$0	Other	All teachers, instructional coach, counselors, administration

Strategy 2:

Math Intervention - Seniors who have not met the math benchmark on the ACT will be provided extra support.

Category: Continuous Improvement

Activity - Tenmarks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Seniors who have not met the math benchmark on the ACT will be provided math support through Tenmarks.	Academic Support Program	10/07/2015	05/20/2016	$8000	District Funding	Administration and the math department chair

(shared) Strategy 3:

CCR Coaching - Administrators are teaming together to coach students who are not yet CCR. Teams will meet with students monthly.

Category: Career Readiness Pathways

Activity - CCR Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Close monthly monitoring will be completed on seniors who are not yet CCR.	Academic Support Program	01/04/2016	05/20/2016	$0	No Funding Required	Admin team

(shared) Strategy 4:

CERT - Students and teachers will utilize CERT as a tool to help students to meet benchmark on the ACT.

Category: Other - Academic support

Activity - CERT training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will be trained on how to utilize CERT.	Academic Support Program	12/02/2015	01/20/2016	$8000	District Funding	Administration and CCR counselor

Measurable Objective 2:

A 10% increase of Twelfth grade students will demonstrate a proficiency in meeting math benchmarks on COMPASS in Reading by 05/30/2014 as measured by scores on COMPASS.

Strategy 1:

Reading intervention - Seniors who have not met the reading benchmark on the ACT will be provided extra reading support.

Category: Continuous Improvement

Activity - Reading Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Senior students who have not met the reading benchmark will be provided reading assistance through Reading Plus.	Academic Support Program	08/26/2015	05/20/2016	$10000	District Funding	Administration, reading interventionist and senior English teachers.

(shared) Strategy 2:

CCR Coaching - Administrators are teaming together to coach students who are not yet CCR. Teams will meet with students monthly.

Category: Career Readiness Pathways

Activity - CCR Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Close monthly monitoring will be completed on seniors who are not yet CCR.	Academic Support Program	01/04/2016	05/20/2016	$0	No Funding Required	Admin team

(shared) Strategy 3:

CCR letters to parents - The principal will send letters to parents of seniors to celebrate when seniors become CCR.

Category: Stakeholder Engagement

Activity - Letter development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal will develop a letter to parents to celebrate a students' CCR status.	Parent Involvement	12/16/2015	01/13/2016	$100	Other	Principal and CCR counselor

(shared) Strategy 4:

CERT - Students and teachers will utilize CERT as a tool to help students to meet benchmark on the ACT.

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Category: Other - Academic support

Activity - CERT training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained on how to utilize CERT.	Academic Support Program	12/02/2015	01/20/2016	$8000	District Funding	Administration and CCR counselor

Measurable Objective 3:

A 10% increase of All Students will demonstrate a proficiency in meeting benchmarks on Work Keys in Reading by 05/30/2014 as measured by PLAN, ACT and Work Keys.

Strategy 1:

Extra student support - Students who are on career pathway are have not met benchmarks on the Work Keys will be provided extra support.

Category: Continuous Improvement

Activity - Career Ready 101	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support for the Work Keys tests will be provided to career pathway students through Career Ready 101.	Career Preparation/Orientation	12/09/2015	05/20/2016	$5000	District Funding	CCR Counselor and career pathway teachers

(shared) Strategy 2:

CCR Coaching - Administrators are teaming together to coach students who are not yet CCR. Teams will meet with students monthly.

Category: Career Readiness Pathways

Activity - CCR Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Close monthly monitoring will be completed on seniors who are not yet CCR.	Academic Support Program	01/04/2016	05/20/2016	$0	No Funding Required	Admin team

Measurable Objective 4:

A 10% increase of Twelfth grade students will demonstrate a proficiency in career ready status in Career & Technical by 05/20/2016 as measured by industry recognized certificates and successful KOSSA/ASVAB testing.

Strategy 1:

ILP - Implement the ILP as a career planning tool

Category: Career Readiness Pathways

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Activity - ILP monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Faculty members will monitor the completion of the students' ILP through Cardinal Crew so that students will select at least 4 courses related to their career major	Academic Support Program	09/16/2015	05/20/2016	$0	No Funding Required	Faculty and counselors

Strategy 2:

Career pathways - Career pathways will be clearly identified and communicated to students

Category: Continuous Improvement

Activity - Purposeful scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors and vocational teachers will meet with students to encourage career pathway completion	Academic Support Program	12/11/2013	05/30/2014	$0	No Funding Required	Counselors and vocational teachers

Activity - Parent meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent meetings will be scheduled to communicate career pathway options for students	Career Preparation/Orientation	08/30/2013	05/30/2014	$0	No Funding Required	Administration and counselors

Strategy 3:

ASVAB testing - NCHS seniors will complete the ASVAB

Category: Career Readiness Pathways

Activity - Career Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ASVAB will be administered to seniors and those who will be completers and will be KOSSA testing	Career Preparation/Orientation	09/09/2015	05/20/2016	$0	Other	CCR counselor and Career Tech teachers

Strategy 4:

TEDS training - Additional faculty will be trained to use TEDS

Category: Career Readiness Pathways

Activity - Use of TEDS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Faculty members and CCR counselor will be trained to use TEDS to ensure accuracy of career data	Career Preparation/Orientation	11/06/2014	05/29/2015	$0	Other	Administration, CCR counselor and career teachers

Strategy 5:

Work Ethic Certification - CCR students involved in vocational courses will receive training and then a certification that they have developed soft skills to assist them in the work force.

Category: Career Readiness Pathways

Activity - Soft skill training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Soft skill training will be provided to vocational students	Career Preparation/Orientation	01/05/2015	05/29/2015	$0	No Funding Required	CCR director and CCR counselor

(shared) Strategy 6:

CCR Coaching - Administrators are teaming together to coach students who are not yet CCR. Teams will meet with students monthly.

Category: Career Readiness Pathways

Activity - CCR Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Close monthly monitoring will be completed on seniors who are not yet CCR.	Academic Support Program	01/04/2016	05/20/2016	$0	No Funding Required	Admin team

(shared) Strategy 7:

CCR letters to parents - The principal will send letters to parents of seniors to celebrate when seniors become CCR.

Category: Stakeholder Engagement

Activity - Letter development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal will develop a letter to parents to celebrate a students' CCR status.	Parent Involvement	12/16/2015	01/13/2016	$100	Other	Principal and CCR counselor

Measurable Objective 5:

A 10% increase of All Students will demonstrate a proficiency by meeting benchmark in English Language Arts by 05/20/2016 as measured by COMPASS test.

(shared) Strategy 1:

CCR Coaching - Administrators are teaming together to coach students who are not yet CCR. Teams will meet with students monthly.

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Category: Career Readiness Pathways

Activity - CCR Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Close monthly monitoring will be completed on seniors who are not yet CCR.	Academic Support Program	01/04/2016	05/20/2016	$0	No Funding Required	Admin team

Strategy 2:

Student Growth Goal - English teachers have an intentional focus on grammar.

Category: Teacher PGES

Activity - Instructional focus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
English teachers use a variety of instructional practices to address the intentional focus on grammar standards.	Academic Support Program	09/07/2015	04/29/2016	$0	No Funding Required	Administrator, English department chair, and teachers

(shared) Strategy 3:

CERT - Students and teachers will utilize CERT as a tool to help students to meet benchmark on the ACT.

Category: Other - Academic support

Activity - CERT training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained on how to utilize CERT.	Academic Support Program	12/02/2015	01/20/2016	$8000	District Funding	Administration and CCR counselor

Goal 4: To increase the graduation rate from 93.7 to 94 in 2015-2016

Measurable Objective 1:

demonstrate a behavior through the increase of 5% of seniors completing high school on time by 06/30/2015 as measured by graduation data.

Strategy 1:

APEX - Credit recovery will be offered to seniors who are in need of credit recovery

Category: Continuous Improvement

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Activity - Credit recovery/ISS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Credit recovery will be offered during the instructional day for students in need of credit recovery	Academic Support Program	09/30/2013	05/29/2015	$1000	District Funding	Counselor and Director of Secondary Schools

Activity - Summer school	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in need of credit recovery may choose to attend summer school offered at Horizon's	Academic Support Program	06/01/2015	06/26/2015	$5000	District Funding	Director of Secondary Schools

Strategy 2:

Culture and Resources Committee - The Culture and Resources Committee will work collaboratively to develop activities to positively impact the school culture and celebrate positive behavior..

Category: Persistance to Graduation

Activity - Celebrations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schedule celebrations so recognize students for accomplishments- CCR, good grades, no discipline, assessment performance, etc...	Behavioral Support Program	08/11/2014	05/29/2015	$1000	Other	Administration, teachers, and ABRI liaison

Strategy 3:

Cardinal Crew - Cardinal Crew leaders will monitor Cardinal Crew members grades and will complete transcript reviews.

Category: Persistance to Graduation

Activity - Graduation intervention coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cardinal Crew coaching will be completed with students to ensure they are on track to graduate beginning in their freshman year.	Academic Support Program	08/05/2015	05/20/2016	$0	No Funding Required	Advisors

Strategy 4:

Progress reporting - Progress reports are distributed every three weeks for students and parents to be able to monitor student grades.

Category: Continuous Improvement

Activity - Grade monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Grades are monitored every three weeks by multiple stake holders. Guidance office prints them and the documents are distributed through Cardinal Crews.	Academic Support Program	08/12/2015	05/20/2016	$250	Other	Administration and guidance office

Goal 5: To increase the percentage of effective teachers from _____ in 2015 to _____in 2020.

Measurable Objective 1:

demonstrate a proficiency in components 3a and 3d in PGES by 05/29/2015 as measured by Kentucky Framework for Teaching.

Strategy 1:

Coaching board - The coaching board is utilized by the administration with a focus on components 3a and 3d to ensure teachers have met proficiency in those practices.

Category: Continuous Improvement

Activity - Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration coaches teachers on professional practice.	Professional Learning	11/04/2015	05/20/2016	$0	No Funding Required	Administration

Goal 6: To improve the culture at NCHS as indicated by a mimic of the TELL Survey.

Measurable Objective 1:

collaborate to implement PBIS by 05/13/2016 as measured by an increase in student participation in the PBIS events.

Strategy 1:

Culture and Resources Committee - A group of teachers developing activities to increase positive student behavior in school.

Category: Other - School culture

Activity - Student celebration events	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student centered activities to improve morale for a more positive school culture	Behavioral Support Program	09/30/2015	05/20/2016	$500	Other	Administration, committee and committee chair

Measurable Objective 2:

collaborate to execute staff activities to improve morale by 05/13/2016 as measured by a survey.

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Strategy 1:

Staff events - Staff events will be scheduled regularly for faculty to bond

Category: Other - Climate events

Activity - Special events	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special events will be organized to allow staff to spend time together outside of school	Other - Climate	10/07/2015	05/20/2016	$3000	Other	Administration and Culture and Resources Committee

Strategy 2:

Positive notes - Administration will write positive notes to staff regularly

Category: Other - Morale

Activity - County Style Notes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
County Style notes will be left to teachers regularly.	Other - Morale	01/04/2016	05/20/2016	$500	Other	Administration

Strategy 3:

Staff CCR - We will share our faculty's CCR credentials publicly.

Category: Other - Credentials

Activity - Cardinal Credentials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A wall will be created to display the qualifications of our faculty.	Other - Qualifications	11/25/2015	12/16/2015	$100	Other	Administration and instructional coach

Strategy 4:

Accomplishment recognition - We will recognize faculty monthly for their accomplishments.

Category: Other - Faculty recognition

Activity - Teacher of the month	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Recognize teachers for their positive contributions monthly.	Other - Morale builder	01/04/2016	05/20/2016	$100	Other	Administration

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Goal 7: To increase the number of students at Nelson County High School who will make healthy choices and participate in wellness activities.

Measurable Objective 1:

collaborate to provide students with opportunities to participate in physical activities and healthy food choices, as well as opportunities to learn in a safe school environment by 05/20/2016 as measured by schedules, extra curricular rosters, and food service records.

Strategy 1:

Establish Coordinated School Health Committee - Committee will work to monitor health and physical activities for students

Category: Management Systems

Activity - Federal school meal program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School will participate in the Federal School Meal Program	Other	08/06/2014	05/20/2016	$0	District Funding	Food Services

Activity - Healthy food choices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be provided healthy food choices in school	Academic Support Program	08/06/2014	05/20/2016	$0	District Funding	Food services

Activity - Physical activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be provided opportunities to participate in physical activities through physical education classes or extra curricular activities	Other	08/06/2014	05/20/2016	$0	Other	Administration and PE teachers

Goal 8: To decrease the number of students performing at the novice level by a minimum of 10% in all academic areas.

Measurable Objective 1:

collaborate to develop a method to address academic needs of novice-performing students by 05/01/2017 as measured by performance on KPREP and ACT..

Strategy 1:

Academic time - We will adjust our daily schedule and develop flexible time to address academic and behavioral needs of novice performing students.

Category: Continuous Improvement

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Activity - School visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Faculty will visit high performing schools to see how they utilize academic time in order to develop a plan specifically for NCHS.	Professional Learning	11/18/2015	05/20/2016	$1500	Other	Administration

Activity - Book study	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Department chairs and administration will complete a book study on RTI-The Pyramid of Interventions.	Professional Learning	10/14/2015	04/29/2016	$250	Other	Administration and school leaders

Goal 9: To increase the number of students who score proficient and distinguished on KPREP biology and US History EOC

Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency on the EOC in Social Studies by 05/20/2016 as measured by KPREP.

(shared) Strategy 1:

Word walls - Teachers and students will utilize word walls to help with literacy and the acquisition of academic vocabulary.

Category: Continuous Improvement

Activity - Word wall activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use word wall activities to improve student learning of academic vocabulary.	Academic Support Program	11/04/2015	05/20/2016	$0	No Funding Required	Administration and teachers

(shared) Strategy 2:

Formative assessments - Teachers will utilize daily formative assessments to measure students' learning in order to better meet their academic needs.

Category: Continuous Improvement

Activity - Formative assessment development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will develop common formative assessments to administer.	Academic Support Program	01/06/2016	05/20/2016	$0	No Funding Required	Department chairs, instructional coach and administration

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Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency on the biology EOC and ACT in Science by 05/20/2016 as measured by KPREP and ACT.

(shared) Strategy 1:

Word walls - Teachers and students will utilize word walls to help with literacy and the acquisition of academic vocabulary.

Category: Continuous Improvement

Activity - Word wall activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use word wall activities to improve student learning of academic vocabulary.	Academic Support Program	11/04/2015	05/20/2016	$0	No Funding Required	Administration and teachers

(shared) Strategy 2:

Formative assessments - Teachers will utilize daily formative assessments to measure students' learning in order to better meet their academic needs.

Category: Continuous Improvement

Activity - Formative assessment development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will develop common formative assessments to administer.	Academic Support Program	01/06/2016	05/20/2016	$0	No Funding Required	Department chairs, instructional coach and administration

Goal 10: To increase the scores of on-demand writing and language mechanics so that we may move away from the focus label

Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency in writing on demand in Writing by 05/20/2016 as measured by KPREP on demand.

Strategy 1:

On demand practice - English teachers will plan every quarter to practice on demand writing.

Category: Continuous Improvement

Activity - Intentional instructional focus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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English teachers will plan to intentionally teach and practice on demand writing with their students.	Academic Support Program	08/12/2015	05/20/2016	$0	No Funding Required	Administration and English department chair

Strategy 2:

On demand training - We will provide on demand training for the entire faculty so that we will have common vocabulary and practices across content areas.

Category: Continuous Improvement

Activity - English department support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
English department will assist in training the faculty on on demand vocabulary, teaching practices, rubric and other ancillaries.	Professional Learning	01/06/2016	05/20/2016	$0	No Funding Required	Administration and English department

Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency in language mechanics in English Language Arts by 05/20/2016 as measured by by improved scores.

Strategy 1:

CERT - Teachers will utilize CERT as a support to improve students' achievement in English/language mechanics.

Category: Other - Academic support

Activity - CERT administration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CERT will be administered 3 times a school year.	Academic Support Program	10/14/2015	05/20/2016	$0	No Funding Required	CCR Counselor and BAC

Strategy 2:

Student Growth Goal - English teachers have developed growth goals focusing on language mechanics.

Category: Continuous Improvement

Activity - Intentional instructional focus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
English teachers have an intentional instructional focus on language mechanics.	Academic Support Program	08/26/2015	05/20/2016	$0	No Funding Required	Administration and English department chair

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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Physical activities	Students will be provided opportunities to participate in physical activities through physical education classes or extra curricular activities	Other	08/06/2014	05/20/2016	$0	Administration and PE teachers
Grade monitoring	Grades are monitored every three weeks by multiple stake holders. Guidance office prints them and the documents are distributed through Cardinal Crews.	Academic Support Program	08/12/2015	05/20/2016	$250	Administration and guidance office
Cardinal Credentials	A wall will be created to display the qualifications of our faculty.	Other - Qualifications	11/25/2015	12/16/2015	$100	Administration and instructional coach
Student celebration events	Student centered activities to improve morale for a more positive school culture	Behavioral Support Program	09/30/2015	05/20/2016	$500	Administration, committee and committee chair
Data sheets	Use of data sheets with students to track assessment performance	Academic Support Program	08/26/2015	05/20/2016	$0	All teachers, instructional coach, counselors, administration
Book study	Department chairs and administration will complete a book study on RTI- The Pyramid of Interventions.	Professional Learning	10/14/2015	04/29/2016	$250	Administration and school leaders
SPED interventions	SPED students with reading or math goals who have not met benchmark will be scheduled into an intervention course to address deficits.	Academic Support Program	08/05/2015	05/20/2016	$0	Administration and SPED staff
Lesson sharing	Lesson plans will be developed in Planbook.com so that teachers may share lessons with co-teach partners to aid in developing modifications and accommodations for students.	Academic Support Program	08/05/2015	05/20/2016	$500	Administration and faculty
County Style Notes	County Style notes will be left to teachers regularly.	Other - Morale	01/04/2016	05/20/2016	$500	Administration
Letter development	The principal will develop a letter to parents to celebrate a students' CCR status.	Parent Involvement	12/16/2015	01/13/2016	$100	Principal and CCR counselor

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Career Readiness	ASVAB will be administered to seniors and those who will be completers and will be KOSSA testing	Career Preparation/Orientation	09/09/2015	05/20/2016	$0	CCR counselor and Career Tech teachers
School visits	Faculty will visit high performing schools to see how they utilize academic time in order to develop a plan specifically for NCHS.	Professional Learning	11/18/2015	05/20/2016	$1500	Administration
Math intervention	Tier II math intervention classes are provided for our most struggling math students. Tier III pull outs are used for students who are still in need of added support.	Academic Support Program	08/05/2015	05/20/2016	$0	Administrators
Use of TEDS	Faculty members and CCR counselor will be trained to use TEDS to ensure accuracy of career data	Career Preparation/Orientation	11/06/2014	05/29/2015	$0	Administration, CCR counselor and career teachers
Celebrations	Schedule celebrations so recognize students for accomplishments- CCR, good grades, no discipline, assessment performance, etc...	Behavioral Support Program	08/11/2014	05/29/2015	$1000	Administration, teachers, and ABRI liaison
Teacher of the month	Recognize teachers for their positive contributions monthly.	Other - Morale builder	01/04/2016	05/20/2016	$100	Administration
Achievement coaching	SPED teaches monitor achievement data on SPED students.	Academic Support Program	09/09/2015	05/20/2016	$0	Administration and SPED department chair
Reading intervention	Reading intervention will be provided to help students who are struggling with reading deficiencies.	Academic Support Program	08/05/2015	05/30/2016	$0	Reading specialist
Special events	Special events will be organized to allow staff to spend time together outside of school	Other - Climate	10/07/2015	05/20/2016	$3000	Administration and Culture and Resources Committee
				Total	$7800	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Federal school meal program	School will participate in the Federal School Meal Program	Other	08/06/2014	05/20/2016	$0	Food Services
Summer school	Students in need of credit recovery may choose to attend summer school offered at Horizon's	Academic Support Program	06/01/2015	06/26/2015	$5000	Director of Secondary Schools

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Career Ready 101	Support for the Work Keys tests will be provided to career pathway students through Career Ready 101.	Career Preparation/Orientation	12/09/2015	05/20/2016	$5000	CCR Counselor and career pathway teachers
Credit recovery/ISS	Credit recovery will be offered during the instructional day for students in need of credit recovery	Academic Support Program	09/30/2013	05/29/2015	$1000	Counselor and Director of Secondary Schools
CERT training	Teachers will be trained on how to utilize CERT.	Academic Support Program	12/02/2015	01/20/2016	$8000	Administration and CCR counselor
Word walls	Teachers will utilize word walls as an instructional tool to aid in literacy.	Academic Support Program	11/30/2015	05/20/2016	$20000	Administration and teachers
Word walls	Teachers will utilize word walls as an instructional tool.	Academic Support Program	11/30/2015	05/20/2016	$20000	Administration and teachers
Healthy food choices	Students will be provided healthy food choices in school	Academic Support Program	08/06/2014	05/20/2016	$0	Food services
Tenmarks	Seniors who have not met the math benchmark on the ACT will be provided math support through Tenmarks.	Academic Support Program	10/07/2015	05/20/2016	$8000	Administration and the math department chair
Reading Plus	Senior students who have not met the reading benchmark will be provided reading assistance through Reading Plus.	Academic Support Program	08/26/2015	05/20/2016	$10000	Administration, reading interventionist and senior English teachers.
				Total	$77000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Intentional instructional focus	English teachers will plan to intentionally teach and practice on demand writing with their students.	Academic Support Program	08/12/2015	05/20/2016	$0	Administration and English department chair
Data focus	Math PLC members will meet to analyze formative assessment data to better meet the needs of their students.	Professional Learning	11/30/2015	05/20/2016	$0	Administration, instructional coach, and math PLC

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Purposeful scheduling	Counselors and vocational teachers will meet with students to encourage career pathway completion	Academic Support Program	12/11/2013	05/30/2014	$0	Counselors and vocational teachers
ILP monitoring	Faculty members will monitor the completion of the students' ILP through Cardinal Crew so that students will select at least 4 courses related to their career major	Academic Support Program	09/16/2015	05/20/2016	$0	Faculty and counselors
Formative assessment development	PLCs will develop common formative assessments to administer.	Academic Support Program	01/06/2016	05/20/2016	$0	Department chairs, instructional coach and administration
CCR Monitoring	Close monthly monitoring will be completed on seniors who are not yet CCR.	Academic Support Program	01/04/2016	05/20/2016	$0	Admin team
Word wall activities	Teachers will use word wall activities to improve student learning of academic vocabulary.	Academic Support Program	11/04/2015	05/20/2016	$0	Administration and teachers
Name and claim	Teachers have claimed historically novice-performing students. Teachers serve as mentors and advisors to these students.	Academic Support Program	12/01/2015	05/20/2016	$0	Administration and BAC
Soft skill training	Soft skill training will be provided to vocational students	Career Preparation/Orientation	01/05/2015	05/29/2015	$0	CCR director and CCR counselor
Data focus	The ELA PLC will work to analyze data from common formative assessments to address the needs of their students.	Professional Learning	11/30/2015	05/20/2016	$0	Administration, instructional coach and ELA PLC.
Intentional instructional focus	English teachers have an intentional instructional focus on language mechanics.	Academic Support Program	08/26/2015	05/20/2016	$0	Administration and English department chair
Parent meetings	Parent meetings will be scheduled to communicate career pathway options for students	Career Preparation/Orientation	08/30/2013	05/30/2014	$0	Administration and counselors
Coaching	Administration coaches teachers on professional practice.	Professional Learning	11/04/2015	05/20/2016	$0	Administration
Graduation intervention coaching	Cardinal Crew coaching will be completed with students to ensure they are on track to graduate beginning in their freshman year.	Academic Support Program	08/05/2015	05/20/2016	$0	Advisors
Co-teach coach	A co-teach coach will provide support to co-teach teams.	Professional Learning	12/09/2015	05/20/2016	$0	Administration
English department support	English department will assist in training the faculty on on demand vocabulary, teaching practices, rubric and other ancillaries.	Professional Learning	01/06/2016	05/20/2016	$0	Administration and English department

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Instructional focus	English teachers use a variety of instructional practices to address the intentional focus on grammar standards.	Academic Support Program	09/07/2015	04/29/2016	$0	Administrator, English department chair, and teachers
CERT administration	CERT will be administered 3 times a school year.	Academic Support Program	10/14/2015	05/20/2016	$0	CCR Counselor and BAC
Common planning	Teachers and co-teach partners have been scheduled when possible to have common planning together to allow them the opportunity to develop lessons, assessments, and have collegial conversations to meet SPED students' needs	Academic Support Program	08/05/2015	05/20/2016	$0	Administration
Analyze data and IEPs	Meetings will occur to analyze student data (MAP and others) and IEPs to strategically schedule students in classes and to meet needs.	Academic Support Program	01/04/2016	05/20/2016	$0	Administration, counselors, Director of Special Education, and SPED teachers
				Total	$0	

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